



TREETOPS MONTESSORI SCHOOL

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Behaviour Policy

The development of appropriate and acceptable behaviour is a parent, student and staff concern and is based upon recognition of the dignity and worth of all individuals within our community.

Aims:

- Create a positive environment so that all members of our school community can work together in harmony.
- Create a safe, productive and positive school environment where responsibilities and rights of each individual are recognised and respected and self-discipline is encouraged.
- Recognise those members of the school community whose behaviour promotes a positive and caring school environment.
- Encourage service and active participation in the broader community.
- Establish a set of rules that protect the rights of all individuals.
- Establish a clear set of consequences for individuals who do not accept their responsibilities and break rules, so that they are encouraged to recognise and respect the rights of others.
- Establish procedures so that conflicts can be resolved in a positive non-violent manner.

Rights And Responsibilities:

These rights and responsibilities apply to all members of our school community.

Our Rights	Our Responsibilities	Examples of Acceptable Behaviour
To be treated with courtesy and respect.	To practise courtesy and respect others.	Respect of others (no teasing or name calling). Honesty and courtesy in all situations. Friendly socialisation. Respect of the culture and diversity of <i>all</i> members of the school community.
To work in an enjoyable, safe, secure and clean environment.	To keep our environment safe, secure & clean. To respect student, staff and school property.	Care of all property, furniture, buildings and grounds.
To teach and learn without disruption.	To ensure that there is no disruption to another person's teaching-learning environment.	Following classroom rules & directions from staff.
To achieve our educational potential.	To develop our potential and assist others in doing the same.	Active participation in all school activities. Allowing and encouraging others to do the same.
To be proud of our achievements.	To acknowledge achievement in a positive manner.	Appreciative and considerate behaviour when recognition is being given.