Treetops Montessori School welcomes community participation and values its input. Parents play a crucial role in the academic, social, emotional and physical development of their children.

**Aims:** To empower students to manage themselves as socially competent global citizens by developing the IB Learner Profiles, Attitudes and our core values of respect.

**Learner Profiles:** Inquirers, Open-Minded, Thinkers, Communicators, Caring, Risk Takers, Principled, Balanced, Knowledgeable, Reflective.

**Attitudes:** Curiosity, Enthusiasm, Tolerance, Respect, Independence, Cooperation, Empathy, Appreciation, Integrity, Commitment, Determination, Creativity, Confidence.

**Implementation:**
- We expect all members of the Treetops community, including parents and guardians, to demonstrate our values, profiles and attitudes within the school setting.
- All children, staff and parents have the right to feel safe at school. There may be times when you feel that the actions of another child or community member has infringed on your own or your child’s rights. Under no circumstances is a parent or guardian to approach another child whilst they are in the care of the school to discuss or chastise because of perceived actions towards their own child. Such an approach may be seen as an assault on the child and may incur legal consequences.
- Bullying behaviour has no place at Treetops and will not be tolerated. This is true for adult-to-adult, adult-to-child and child-to-child interactions.
- Behaving in an aggressive and/or threatening manner towards staff is not acceptable. All interactions between members of our community must be in keeping with the school’s values.
- Always approach any situation in a spirit of cooperation, understanding and genuine partnership.

**We attempt to resolve concerns through:**
- Calm discussion between the parties directly involved whilst respecting the dignity of each and every person.
- Actively listening to another point of view.

**If the concern centres on the classroom or curriculum:**
- The first contact should always be with the classroom or specialist teacher by arranging a mutually convenient appointment.
- If a resolution is not reached, then it is appropriate to involve the curriculum coordinator or Principal with the aim of reaching a fair and peaceful resolution.

*Please note*-parents who breach the Code of Conduct will be subjected to action by the school.