

Clippings

Newsletter for Treetops



UPCOMING DATES

EDITION 155

Monday 13th June

Wattle Excursion to WA Art Gallery

Thursday 16th - Friday 17th June

Karri Overnight Stay at

Gingin Observatory

Monday 20th June

Primary Constable Care Incursions

Friday 24th June

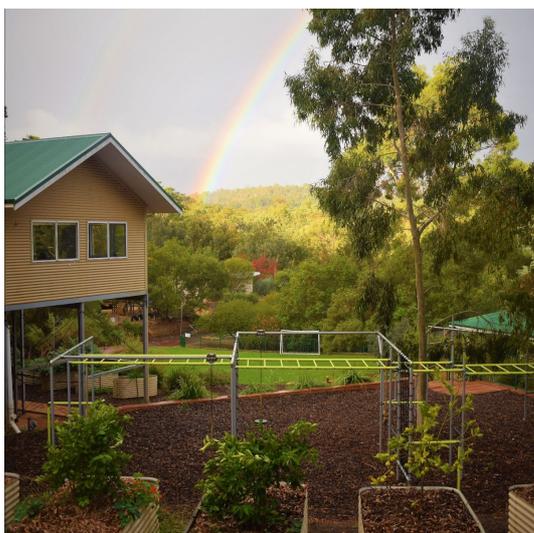
Last Day of Term 2



From the Principal

Dear Treetops Community,

Our stunning grounds! Anyone coming onsite recently could attest to just how beautiful our grounds are. Sometimes in the mornings, with the sun shining, the vista of our oval and surrounds could almost be a work of art. Obviously our students and staff appreciate the grounds on a daily basis, and it is always a source of positive feedback when prospective parents tour the school.



The reason our grounds look so well kept and manicured is the outstanding level of care and attention applied by our grounds person Peter Gilenko. Pete joined Treetops in September 2020 and he didn't take long to make his presence felt!

Recently, Pete has been planting a range of new plants which have been donated to the school by both the Shire of Mundaring and the Labour Member for Kalamunda, Matthew Hughes.

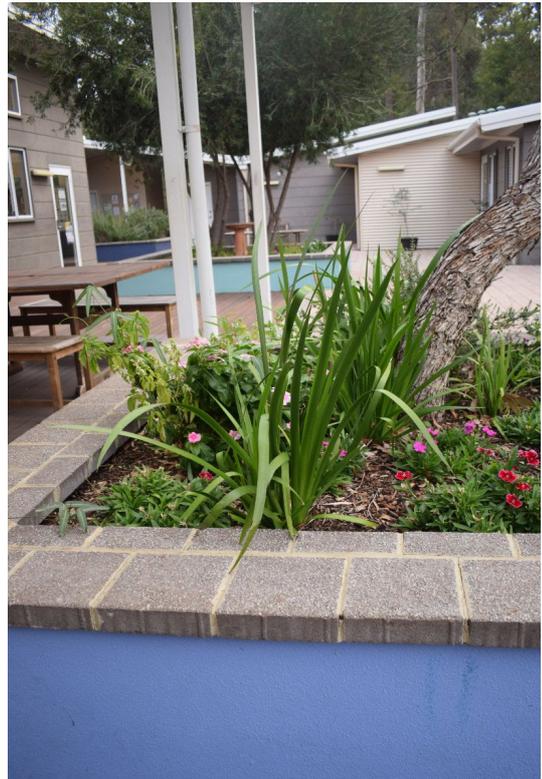
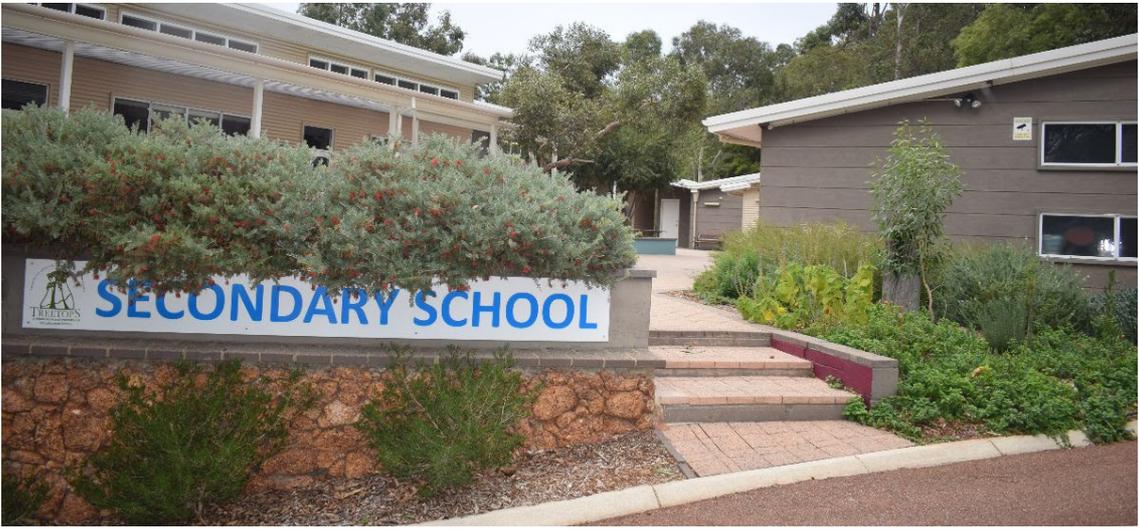
The plants that were provided are a variety of natives, such as banksias, gum trees, hakeas, kangaroo paws, acacias, honey myrtle, bottle brush, and many more.





Additionally, Pete's work can be admired in his enhancement of our Noongar six seasons gardens around the school, and he has also brought to life our Secondary courtyard to complement the recently painted planter boxes.

Stuart Harris



Secondary School



Tuart

Written by Ben:

The first semester of Year 11 has gone by like a flash but I'll try and summarize it the best I can. So far, my experience with Year 11 has been very different from what I have experienced in the past or what I expected Year 11 to be like. We kicked off the first semester with a few assessments that correlate to organism classification in Biology, the study of personality in Psychology, and equal opportunity laws in English along with a few other assessments. It may seem like a lot at first but the fact that we don't get set assigned separate homework lifts a lot of weight off every students' shoulders, therefore giving us the opportunity to use that time to make progression on already started schoolwork. Year 11 is also where most students start participating in a TAFE subject of their choice, giving us a chance to learn new things and open job opportunities setting us up for the future.

Humanities and Social Sciences

This term, Wandoo have been learning about Business and Economics, with a particular focus on financial risk/reward, the changing world of work, and factors that contribute to the living standards of a society. They have explored financial 'risk' by 'investing' in shares on the ASX website, tracking trends and share prices over the course of five weeks, and presenting their results in the end. Wandoo are also working out how to improve living standards by using a fictional city and playing in various government roles, for example 'Training and Workforce', 'Budgetary Policy' and 'Migration'.

Kasey Hayman



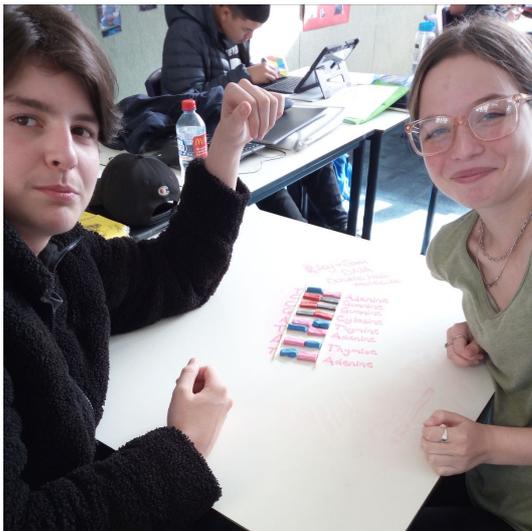
On 2nd June in HaSS, the Wandoo class got to experience a digital museum excursion all the way from Canberra. Our main point of discussion surrounded Aboriginal and Torres Strait Islander history in politics. We got to dive into the history of the old Parliament House and historic events that happened at that very building. For example, we learnt about 'The Aboriginal Tent Embassy' that was established in 1972 with the intent of raising awareness for the government failing to recognise Indigenous people's land rights.

Samantha, Year 10

Science

Wandoo have started learning about DNA, and can now say deoxyribonucleic acid! Here they are making DNA models, and they are looking forward to extracting DNA from strawberries next lesson.

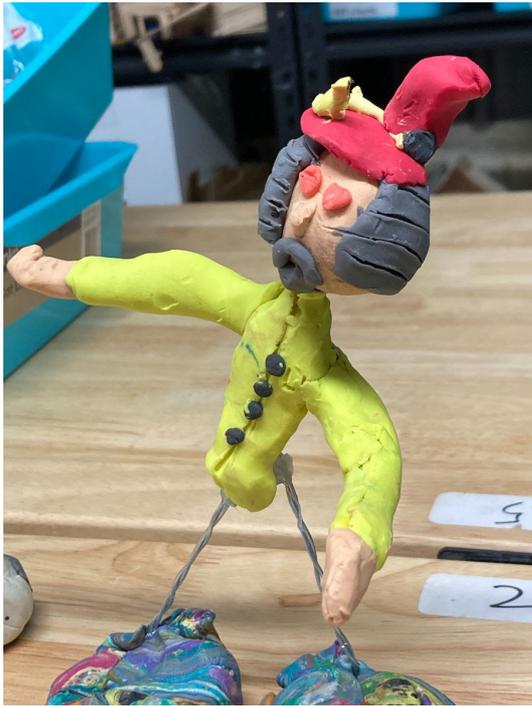
Suzanne Blake



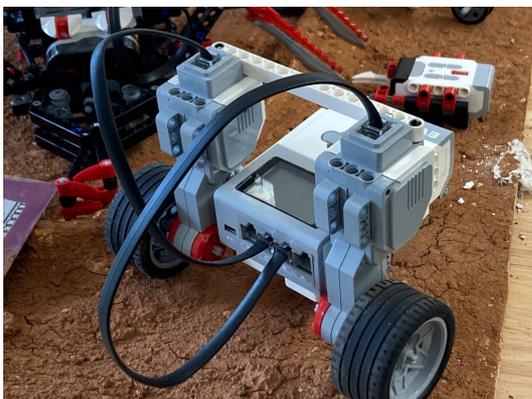




Karri students are immersed in the world of Jack and the Beanstalk...not literally, but through Stop Motion animation. We are probably not moving as fast as we would like, as the Year 9 and 10 students and Art Specialist teacher, Peter, are constantly giving us some truly wonderful ideas for animation which we can't resist (see our photos below).



Marri students are taking a rather unorthodox approach to the technologies descriptor *'investigate how products, services and environments are designed to meet community need'*. They are part-way through building their Mars environment, and will definitely be meeting the needs of any future "Martians", from gyms, to escape modules, living areas, solar farms, and food production.



Wattle students are exploring how design ideas may be communicated through describing, drawing, and modelling. They have been working independently to create birdhouses, primarily by following sequenced steps, then by using an inquiry-based approach to complete the project.

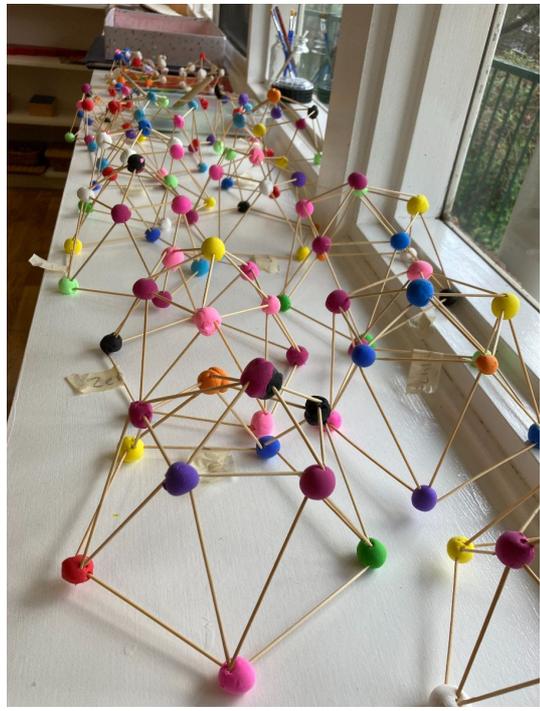




Children's House students are investigating how objects move: push, pull, bounce, slide, fall, spin, float. Our latest invention involved a small whiteboard, air dry clay, and pop sticks. It's amazing how much fun you can have with such simple materials.

Emma Moore





Primary School



Karri

At this stage in the year, all Karri students are fully across all the routines and expectations of Work Cycle and the benefits to their focus and self-motivation are really showing!

Work Cycle is an integral part of a Montessori classroom. For Year 5s and 6s, this time is spent working independently to complete the tasks on their individual schedules, catching-up on missed work from previous lessons, collaboratively participating in games or activities, and reviewing topics in small groups with the teacher. The students enjoy the quiet and focused nature of this time, as well as having the freedom to select their own work and the order in which they complete it. Work Cycle develops students' concentration, problem-solving and self-regulation skills as they have more autonomy, compared to whole class lessons.

Here is what a few of the Karri class members have to say about Work Cycle, along with some images of what goes on during Work Cycle in Karri.

- During Work Cycle we all have a schedule which we have to follow. On the schedule there is a number of things we have to do. My favourite is rapid writing. Rapid writing is where you choose a topic to write about for fifteen minutes. What's good about Work Cycle is that we get to choose what we want to do, but it has to be on our schedule. - Niamh
I like doing handwriting because there's lots of fun activities that help you learn how to do cursive writing and teaches me things in the Year 6 curriculum. It also helps with learning fine motor skills. My favourite things in the book are the drawing ones where you have to draw different patterns corresponding with the numbers. - Freda
- I like doing Ratatype in Work Cycle for 15 minutes because its teaching me how to type stuff like this. I also like doing Math Trainer and rapid writing. In rapid writing, I work on my story called 'Queen Gone Missing', it's about a boy named Ben who goes on a journey to find the queen. I really like doing Work Cycle in class (it's one of my favourite subjects in class) and I hope to do it more. - Harry
- I like Math Trainer. It's an online math game which is fun to do in Work Cycle and you can play it at home as well. It is super fun. - Julian
- I love Work Cycle because we get a choice of 5 things that we sat down and chose with Katie. My favourite activity in Work Cycle is rapid writing because you get to write for 15 minutes about something and when you do rapid writing you get to use your imagination and creativity. I always look forward to Work Cycle on Tuesdays and Thursdays. - Vienna
- I like Work Cycle because of how we have the choice on what we do, not like do maths or reading, you have a choice. That's why I really like Work Cycle, because we have the option. - AJ





Other News



With **World Environment Day** celebrated in the last week (5th June), we wanted to remind you of our sustainability goals and the recycling programs that we have here at Treetops, which we encourage all of our school community to be a part of:

Containers for Change

Treetops is part of the 'Containers for Change' recycling scheme. This scheme also doubles as a fundraiser for the school. Our collection bins are located in the school carpark behind the large Treetops sign, as well as outside the School Office.

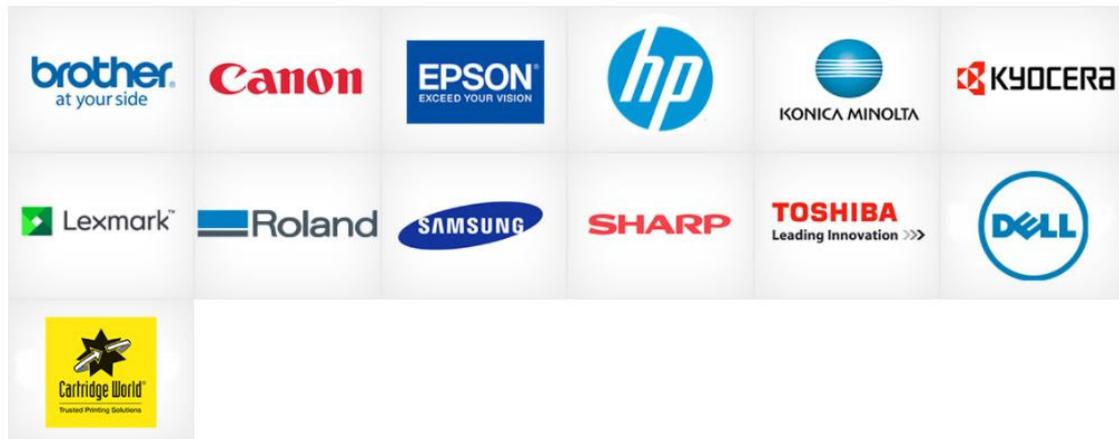
The school's scheme ID is C10242770 - please make a note of this if you wish to recycle directly to the Shire depot.

See here for more information: <https://www.containersforchange.com.au/wa/faqs>



Ink Cartridges Collection (Close the Loop - Cartridges 4 Planet Ark)

We have a collection box for used ink cartridges located at the front of the School Office. From July to December 2021, we collected 9kg of cartridges which were diverted from landfill! Only the following brands of ink cartridges can be placed in our collection box:



Battery Collection Program (EMRC)

The dry cell batteries you have at home contain precious metals such as lead, nickel, steel, cadmium, zinc, manganese and silver. They also contain hazardous materials which can pollute groundwater and soil. And yet, 94% of batteries are still disposed of in household rubbish bins.

EMRC have provided us with a battery collection bin, located at the front of the School Office. Last year we collected 19.3kg of household batteries! The batteries are sent off for recycling, which allows the non-renewable metals inside the batteries to be used again and ensures that hazardous waste is not ending up in landfill.

The batteries you can bring to school for recycling include:

- Button batteries
- AA and AAA batteries
- C and D batteries
- 6V and 9V batteries



Community News



Cat Haven Collection

As part of his Personal Project, Jarrah student, Ricky, is collecting for the Cat Haven. He is looking for donations of old baby rugs, knitted blankets, cat bowls, carriers, play toys, bedding etc.

A basket will be left out in front of the D&T room for donations.

Donate to the cat haven today! :D

Items to donate:
Things The Cats Need

As a not-for-profit organisation Cat Haven is always in need of the following items in a clean, reasonable condition for our cats.

- Towels, knitted blankets, linen and fleece blankets for bedding. * NOTE: We cannot use, sheets, thick blankets, doonas, pillows, electric blankets, old unsaleable clothes or quilts of any kind.
- Cat Litter - bags of unwanted cat litter are always welcome.
- Unwanted cat furniture, cat toys, cat bowls, litter trays & scoops, cat beds and cat carriers. We cannot use if badly soiled or broken.
- Special items such as CD players are often needed - these are kept in the cat sheds and used to play music to keep the cats calm.

Of course, it's not mandatory to donate, it would just be good for the cats.



CAT HAVEN
every cat matters



PLEASE DROP OFF ALL DONATIONS AT D&T ROOM. There will be a basket provided outside the D&T room from 7:45-4:00.



Upcoming Events

Camp Hero CREATIVE is a 3 day clinic designed to bring joy, optimism, happiness and fun to its creatively inclined young participants.

Dates: 13th – 15th July 2022

Time: 9am – 3pm

Venue: Newman Sports Complex

Cost: \$150 per student or \$130 for sibling/groups

More information and registration here: <https://www.zero2hero.com.au/camp-hero-creative/>

Camp Hero SPORTS aims to improve the physical and technical skills of each young athlete, as well as develop their resilience and understanding of what it takes to succeed in their chosen sport.

Dates: 4th – 6th July 2022

Time: 9am – 3pm

Venue: Newman Sports Complex

Cost: \$150 per student or \$130 for sibling/groups

More information and registration here: <https://www.zero2hero.com.au/camp-hero-sports/>

A promotional banner for Montessori Australia. The background is a vibrant blue. On the left, there is a white logo consisting of three curved lines, resembling a stylized 'M' or a wave, above the text "MONTESSORI AUSTRALIA" in a white, sans-serif font. Below this, the words "UPCOMING EVENTS" are written in a large, bold, white, sans-serif font. Underneath that, in a smaller white font, is the text "Supporting Montessori Parents". At the bottom left, a purple and blue gradient shape contains the text "REGISTER NOW" in white, bold, sans-serif font. On the right side of the banner, there is a circular inset image showing a young child with curly hair, smiling broadly, being kissed on the cheeks by a woman on the left and a man on the right. The child is wearing a green and white striped shirt.

Understanding motherhood

'Understanding that motherhood is the psychological and spiritual birth of a woman is the greatest story never told.' - Dr Aurelie Athan

- Are you a woman who can't seem to recognise herself after motherhood?
- Are you a teacher who wants to create better connections with mothers?

Understanding the modern challenges of motherhood is important in every learning community that nurtures families. This workshop is perfect for every mother and their families, as well as teachers and staff who work with mothers to support children's learning.

Matrescence is a plane of development that happens when a woman has a baby. Matrescence is the complete transformation of a woman as she moves through motherhood, which encompasses psychological, social, emotional, physical, economic, cultural and spiritual shifts in identity. It has been overlooked and undervalued in our society.

As a teacher, discover how an understanding of Matrescence can help you create a better link between school and home life and increase parental trust, allowing you to get on with the daily work of guiding children.

As a mother, this workshop will give you room to reflect on who you are now that you are a mama and it doesn't matter how long ago you first became a mama. You will learn to appreciate that you are in the middle of a huge transformation of identity.

Date: Wednesday, 15 June 2022, 6-8pm

Speakers: Siobhan O'Gorman and Aristeia Bezos

Location: Online



Wednesday, June 15, 2022 6:00 PM

Creating Better Connections with Mothers

[Register Here](#)

Do you sometimes struggle to meet the needs of your neurodiverse child?

As your child's greatest advocate and first guide, do you ever feel isolated and alone in a world that doesn't necessarily understand the needs of your divergent learner or appreciate what they have to offer?

Our **'Thinking Different Conference – Supporting Neurological Divergences'** on Saturday 11 and Sunday 12 June could be one of the most transformative events you can attend this year.

Montessori Australia's Thinking Different Conference builds on Montessori's strengths with neurodiverse students and presents thought-provoking topics and high-profile speakers specialising in Asperger's syndrome, autism and neurofeedback. Many of our speakers will address parenting issues directly.

Many educational and care providers are still coming to terms with children who learn differently and think differently. Meeting the needs of a neurodiverse population can be challenging when every child is different! This conference knowledge will equip you to effectively collaborate with your child's school or centre to ensure the best outcome for their learning.

At this conference, you will learn:

- how to choose the right school for your child
- to navigate the school system and other providers to ensure the best outcome
- strategies to create emotionally secure home environment
- to set limits for children at home with TRACK methodology
- the journey towards inclusion of a truly inclusive education provider
- to sync home culture with classroom learning needs
- more on the latest research on neurofeedback, sleep and relaxation practices.

Don't miss out on this transformative event.



Saturday, June 11, 2022 8:00 AM

**Thinking Different - Supporting Neurological Divergences
Conference**

[Register Here](#)



The Mathematical Association of Western Australia

Número – Family and Home Use

Join this fun, hands-on workshop to see what Numero can do for your children! This workshop is for parents and/or children from age 10+. Learn to play the game and see how it will improve maths for the whole family!

For your children, this will improve maths in all areas, not just basic numeracy, although that is part of it, but also with their fluency, problem solving and general understanding of concepts.

Whilst this workshop is designed for children aged 10+, parents will also see how they can use Numero with any younger children, as Numero can be played from about the age of 3.

This workshop is also suitable for teachers who wish to learn how to play Numero and introduce it to their class.

Julie is the Numero specialist and her passion for this game is contagious!

Date: 12 July 2022

Time: 9:00am - 11:00am

Location: MAWA Office, 12 Cobbler Place Mirrabooka

Cost: From \$20 for members and from \$30 for non-members

Register: <https://mawainc.org.au/civicrm/?page=CiviCRM&q=civicrm%2Fevent%2Finfo&reset=1&id=3923>

