

Clippings

Newsletter for Treetops



UPCOMING DATES

EDITION 157

Tuesday 9th August

Secondary Information Session for
Primary Parents 3.30pm

Fri 12th - Wed 17th August

Scholastic Book Fair

13th - 21st August

National Science Week

Monday 15th August

Wattle Excursion to Weir

Tuesday 16th August

Parent/Teacher Interviews Evening

Friday 19th August

Treetops Science Fair



From the Principal

Dear Treetops Community,

We want your feedback! Earlier this week you would have received an email requesting that you participate in our Annual Parent Survey. Information from this survey is very useful for the School Board and Administration, informing our decisions for the year to come. In recent years, we have struggled to get most families to complete the survey and I would encourage you to please take the time to complete it this year.

The Board is keen to investigate ways of enhancing parent engagement over and above the well subscribed events that our school currently operates, such as the Performing Arts Night, parent/teacher interviews, morning teas, participating in excursions, and end of term/year events.

Prior to COVID, Treetops had a Parent and Friends Committee which provided a number of functions for the school. The purpose of the P&F is:

1. To contribute to the maintenance of Treetops' unique, positive, caring and encouraging ethos and atmosphere, which is shared and appreciated by the wider community.
2. To contribute to community building and community outreach to promote the school, its values, and programs.
3. To support a broad, harmonious and thorough education by:
 - Encouraging good relationships and open communication throughout the school.
 - Giving parents opportunities to participate in the education of their children in partnership with the Principal, teachers, and the broader school environment.
4. As a sub-committee of the School Board, provide an important avenue for feedback, ideas, discussion and support for the work of the Principal, teachers, and Board.
5. To assist with fundraising activities, to allow the purchase of additional school and classroom resources or investment in ongoing fundraising.

We would be keen to see the P&F Committee be re-established as a parent-led initiative, catering for school community social events and providing invaluable feedback to the Principal and other school leaders. The need for fundraising is not as strong as it was in years past and could be viewed as being an optional function of the P&F Committee. In initiating this, we really need a volunteer to be the new leader of the P&F. Under the school's current Parent & Friends Committee Policy this is the position 'Chairperson'. If you can see yourself leading our new P&F, or would like to be otherwise involved, can you please email your interest to principal@treetops.wa.edu.au.

Stuart Harris

Primary School



Children's House

The Montessori Method is all about tapping into that extraordinary period of growth from birth to age six and developing independence, concentration, and curiosity in a child's world. Many parents have asked how they can best support children at home, so here are a few suggestions on how to create a Montessori environment for your child:

Organise Your Environment

"A place for everything and everything in its place" is one of the critical principles of Montessori at home. When you designate a place for everything, your child will quickly learn where everything goes. This is an essential tool in teaching them to be responsible for their belongings and clean up messes that they may make.



Kitchen

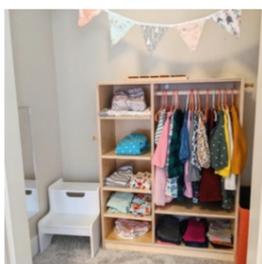
Your kitchen offers numerous opportunities for independence for your child, from helping to

put the groceries away to cleaning up the floors and tables after a meal. Arrange your kitchen in a way that makes things easy to reach and simplifies tasks. Keep your child's favourite utensils, bowls, plates, and cups in a low cabinet or drawer so they can easily reach these items and put them back once they've cleaned up. Give them real utensils instead of play versions as this can also help your child learn how to use them correctly at the dinner table.



Bedroom

Your child's bedroom should be a haven for learning, getting dressed, playing, and relaxing. To create a safe, calming space, ensure their room is organised in a way that prevents clutter and is minimalist to prevent visual overload, distraction, or feelings of being overwhelmed.



Living Room

Your living room is still the family room, so you don't have to transform the entire area into a Montessori learning environment — you can set up a small space within it solely for your child. A suggestion is a small floor mat to denote where they can play, one they could roll up again once they have tidied away.



Emphasize Life Skills

Even young children are capable of pitching in around the house. By teaching them to take care of themselves and the space around them, you will set your child up to be a considerate, capable adult later. This will mean that, as a parent, you may have to stop and take the time to teach your child how to properly wipe the table after a meal or which cabinet to place their cups in, but their minds are so absorbent that it won't be long before they can do it independently.

Remember to match their tasks with their age and abilities. For example, younger children are perfectly capable of learning to water plants, feed pets, wipe the table after a meal, and pick up their toys. Older children can incorporate more complex tasks into their routine, like taking out the garbage, meal preparation, and basic home maintenance. You can also have them teach the younger children in your home, as well.





Focus on Inner Motivation, Not Rewards

The Montessori method does not promote giving children extrinsic rewards for behaviour, such as stickers or candy. Verbal praise is valued, although it's important to make sure it is given in moderation. The key is that you should teach your children to enjoy and seek the feelings of pleasure and pride that come with learning something new or completing a task.

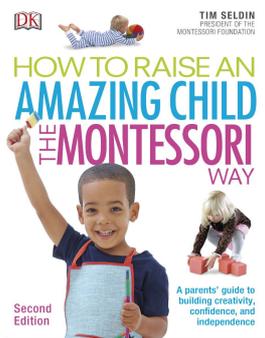
Teach Concentration

A lot of adults don't think young children can concentrate, and it's true that children cannot focus on something for the same timespan as adults. But, under the Montessori method of thought, this is a skill you can start cultivating in your child when they are young. You can do this by identifying what they are interested in and setting them up with the materials and space they need to explore it more thoroughly.



Peace Corner

Remember to have a place where your children can go to have silence, to calm down, or to simply be. Maybe include a plant for caring and observing, a fish tank for watching, or simply a window for gazing at the wonders of the outdoors.



The second edition of *How to Raise an Amazing Child the Montessori Way* (DK, Tim Seldin) is now available at Dymocks and includes how to manage and participate in your child's screen time, build their sensory awareness, and teach grace and courtesy from a young age.

Anene Lamb

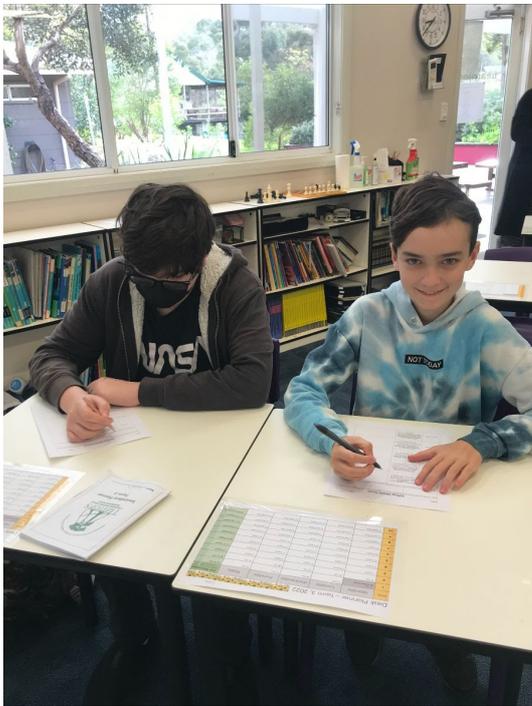


Jarrah

With the start of a new semester, all Secondary students are thinking how best to move forward over the course of the rest of the year and possibly into the rest of their Secondary careers. We have been learning about conflict resolution and how to live peacefully. A common misconception about conflict is that it's always bad. However, by doing some role plays and learning about the conflict cycle we have seen that there is both constructive and destructive conflict.

Some healthy conflicts that have been resolved are:

Sibling rivalries about clothes/personal items, classmates interrupting games during recess and lunchtime, keeping of some prized possessions, and generally communicating issues before they become bigger problems.



We are also learning more about ourselves by updating/creating new SMART goals for the rest of the year. As part of being an IB school it's imperative to reflect on the progress we have made over the year and critically evaluate how our actions have impacted us. This can be useful both through challenges and times that didn't go as planned, as well as when we seem to be coasting through life.

Some of our Jarrah goals for the semester are:

Presenting in front of small groups, more reading instead of using screens, remembering to use and bring a school planner, and many more.

This is just in time for our upcoming parent/teacher meetings that will be held in LA 3&4 on Tuesday 16th August. Don't forget to book using the SOBS management system via the email being sent to parents next week.

Kim Steimer

Humanities & Social Sciences

In Term 3, Wandoo is diving into Geography, with a particular focus on Food Security, Wellbeing, and Biomes. Students have worked together to research and produce posters on the various human factors that can impact on a country's wellbeing, as well as comparing data that contributes to wellbeing by creating choropleth maps!

Kasey Hayman



Specialist Subjects



Japanese

This week is Languages Week. One issue often facing Languages education is continuity of learning. Many readers will possibly have the experience of studying multiple languages across their years of schooling, and not retaining much of any.

Continuity of learning is so important especially when considering the move from Primary to Secondary schooling. Students at Treetops are able to study Japanese from kindergarten right through to Year 12, with Years 3-10 studying twice weekly. This provides Secondary students the opportunity to build upon their prior learning, rather than starting from the beginning with a new language.

In the Languages classroom, we don't just focus on linguistic knowledge but also on cultural understanding. For example, assessments for IB Diploma Programme students have cross-cultural understanding integrated into the tasks. Languages also forms a part of the IBDP core subject Theory of Knowledge. See the following link for an interesting TED talk regarding second language learning, which is often referred back to in our IBDP class discussions.

https://www.ted.com/talks/lera_boroditsky_how_language_shapes_the_way_we_think

Sharon Crossman

Why learn a second language?

explore fun friends communication gaming understanding
family heritage
movies employment intercultural music history travel education
understanding



Technologies

The STEM/D&T room has been a hive of activity this term. Children's House are continuing their investigation into forces, and this week watched marbles run down an inclined plane. This may sound a little boring, but not when you add paint, and lots of it! Students were also set the task of building a bridge over a road, so people may safely cross. There were some very inventive bridges produced that afternoon, and I'm happy to say everyone crossed in safety.



Wattle students have painted their tree houses, and have moved on to something quite different. In groups of two they are building animal bridges - bridges designed to reduce the incidence of road death by our native animals. We are in the early stages, but so far our designs include tunnels under the road, cabled bridges strung from tree-to-tree to allow koalas safe passage, and funnelling bridges with tall fences for animals such as kangaroos to cross. The bridges we have seen in photos are camouflaged to look like the surrounding flora, and they have inspired some very inventive conversation.



Marri students are learning about electrical engineering in STEM. Their first project was to produce their own electric current to light up an LED globe. Using a combination of zinc washers, copper ha'pennies, and a vinegar and salt solution, students first made one battery cell, testing it with a voltmeter. There was great excitement when current was detected, and they then layered 8-10 cells, and strategically secured them with an elastic band. They discussed the chemical reaction produced by the salt and vinegar solution, and how chemical energy is converted into electrical energy. The batteries sprung to life, lighting up their globes straight away. They also produced a glow with an 8-cell lemon battery. In the next few weeks we will be designing our own torches using a series circuit.



Karri students are still working on their Stop Motion Jack and the Beanstalk projects, with Jack finally waking up to the giant beanstalk outside the kitchen window. The D&T room has many scenes from the story placed in various empty spaces, so don't be surprised if you see a giant beanstalk in the window in the coming weeks!

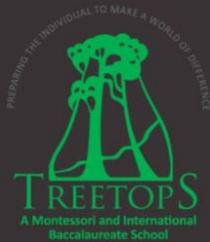


The Jarrah STEM group are working hard to finish their projects for the Science Fair. The new students in Jarrah have jumped on board very quickly, and some new projects have been seen through the classroom window this week.

Emma Moore



Special Events



Treetops Montessori School invites any interested families to our

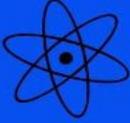
SECONDARY INFORMATION SESSION



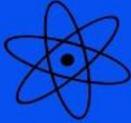
Tuesday 9th August 2022 • 3.30pm - 4.30pm

Secondary School - Learning Areas 3 & 4

RSVP: office@treetops.wa.edu.au



Treetops



Science Fair

To celebrate National Science Week, Treetops will be holding our own Science Fair!

Students in Years 3-12 have completed group or individual investigations and they are excited to share these with the whole school community.

- Karri classroom – Karri projects
- LA 4 – Jarrah projects
- LA 3 – Marri projects
- LA 1 – Tuart WACE and IB displays
- Science Lab – Wandoo projects
- D&T Room – STEM Projects
- Courtyard - DIY Activities
- Kitchen – Tea, coffee and biscuits

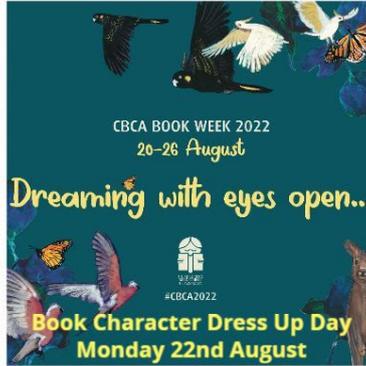
Please come and see the wonderful work your students have been doing in Science this year!



Date: Friday 19th August 2022

Time: 2pm - 3pm

Location: Secondary School Buildings



Performing Arts Night

You are invited to
an evening of music, drama, and dance!

Friday, 9th September 2022

VENUE:

Swan Park Theatre (Calisthenics Centre)
Gray Drive, Midvale
(Ample free parking at venue)

TIME:

6.00pm – 7.30pm

TICKETS:

Available in the school office from Term 3, Week 5

\$10 per ticket for adults
\$5 per ticket for non-performing children

Seating will not be allocated. Disabled access and seating available.
Sorry, no door sales on the night.



**PERFORMANCES
INCLUDE:**

DANCE

DRAMA

TAIKO DRUMMING

BAND

Community News



PRESENTED BY
MAGGIE DENT

FROM THE SANDPIT TO ADULTHOOD: HELPING TODAY'S CHILDREN THRIVE

Online Event  August 31st

*A webinar for anyone who has
or works with children!*

Parent Workshop

Wednesday, August 31st at 8:00pm AEST

(7.30pm ACST/6.00pm AWST)

Members: \$25.00 | Non-Members: \$35.00

****We encourage live-attendance at our events so that you can gain the most out of the session. However, this event will be recorded and made available to view for a limited time by ticket holders who cannot attend the live workshop.****

This is one of Maggie's most popular topics as it is packed full of common sense and inspiration for parents and communities raising children throughout their childhoods and adolescence. Every parent wants their children to thrive – to grow up happy, healthy, strong, kind and capable of realising their full potential. In this seminar, Maggie explores the 10 keys to parenting that support this goal. She acknowledges there is no 'perfect' and that challenge, adversity and failure can actually help our kids grow stronger and smarter.

This event is for anyone who has or works with children.

Get tickets [here](#)



WHERE THE WHOLE FAMILY
CAN PLAY

REGISTER FOR THE 2022-23 TEEBALL SEASON



Online Registration Opens 1st July 2022
www.kalamundarangers.com.au

Teeball is a sport for Kindy to Year 6 Boys & Girls
Games Played Saturday at the Maida Vale Reserve

\$25 Discount Available for Registrations before 6th August 2022

Dual Registration Available for Teeball / Machine Pitch
Teeball / Little League

Opportunity to represent the Club at Teeball State Championships

Registration Days
6th August 10am-12pm
13th August 10am - 2pm

Come down 13th August for the
HAVE A GO DAY!

Registration Close 9th September

Come Join the Rangers Family!
For more information email
Kalamunda.teeball@gmail.com



Open Day

to thinking differently
to finding your place
to exploring your future

Saturday
3 September 2022



10am – 5pm. Register now.
murdoch.edu.au/openday



This is free thinking

SEEKING CONFIDENT TEENAGERS

At Macquarie University, we are investigating body image in Australian teenagers.

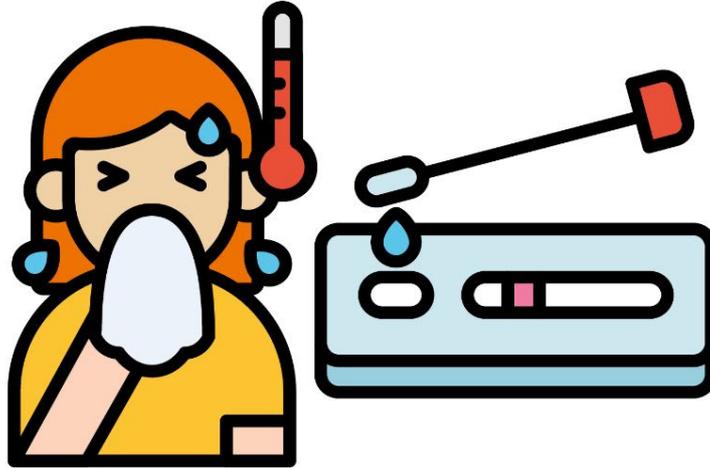
To help us do this, we need to learn from parents and their confident teens (12-17 years) who are not worried about their appearance.

Families will receive a \$30 gift voucher for their time.



**TO FIND OUT
MORE, EMAIL:
BDDPROJECT@MQ.EDU.AU**

**Use a RAT daily
if you feel unwell
or are a close contact.**



Every student receives an allocation of 20 RATs.

If you have had COVID-19 in the last 4 weeks (28 days) you do not need to test.

