

Clippings

Newsletter for Treetops



UPCOMING DATES

- Monday 21st November**
Wattle Excursion to Perth Hills
Discovery Centre
- Tuesday 22nd November**
Music Recital Morning
- Thursday 24th November**
Transitions Afternoon
- Friday 25th November**
Year 12 Graduation Dinner
- 30th November - 2nd December**
Years 3-11 Camps
- Monday 5th December**
Playgroup Party

EDITION 162



From the Principal

Dear Treetops Community,

A fresh new look is coming to our Children's House playground. We have begun the project of rejuvenating much of the playground, with a goal to reduce the amount of sand, which is difficult to keep appropriately clean, and to create a surface for bikes and trikes to be ridden on. We also intend to refresh some of the larger play equipment. Once complete, our students will be able to enjoy a broader range of outside educational activities, have a large new sandpit (near where the boat is currently) for digging and playing in, and improved nature play options.

We will be replacing the sand with rubberised soft-fall material, similar to what has already been laid on the upper deck area of the playground. The new material will be mostly an earthy colour, perhaps with black 'roads' built in. This will enable staff to creatively shape the use of the lower area to suit differing learning objectives.

While the contractors are here, they will also lay a new rubberised base for our mini basketball court near the oval for use by Primary and Secondary students.

Please see pictures below of the work and equipment purchased so far. We expect to complete most of the work over the coming holiday break, and look forward to providing more play experiences for our students from next year.

Stuart Harris





End of Year Shuukai and Year 12 Graduation



Thursday 8th December
9:00am - 10:30am
Morning tea from 8:30am

All families are invited to our End of Year Shuukai on the last day of term. This will include our Year 12 Graduation, and performances from students.

A morning tea for parents and grandparents will be held before the event from 8:30am.

Special Events



Darlington Arts Festival

Wow, what a weekend at the Darlington Arts Festival! It was a year of firsts for us, with the windy weather on Saturday night getting the best of our stall resulting in us losing all three tents, but our community members stepped in to help and we were able to carry on for sales on Sunday on a smaller scale. It wasn't all bad news though, we also had our highest lemonade sales to date – this year we sold over 300L of lemonade, that's 100L more than last year! We also sold all of the cookies and cakes, which was not surprising as they looked delicious! Some feedback we received on the stall included "Bright, smart, and inviting", "the best lemonade", "everything is so affordable", "friendly atmosphere". We even had people sticking their head into the tent early in the morning looking for lemonade or cookies bought the previous year as they were so memorable.

Our students who performed onstage Saturday afternoon were lively and entertaining, and the art submissions for both the junior and youth exhibitions were extraordinary. Well done to all students!

Our presence at DAF would not be possible without the support and dedication of our staff, parents, and students. No contribution is small, we appreciate all help from collecting and juicing lemons, to baking, organising and filling slots on the rosters, selling items in the stall, getting the word out to the wider community, contributing ideas, setting up and packing up the stall. On behalf of the school, thank you.

Saturday



Darlington
Arts Festival



Sunday



Darlington
Arts Festival



Early Years



Children's House

Perth Zoo Excursion

Special incursions and excursions take learning beyond the classroom. Incursions and excursions give children an opportunity to learn through new experiences. This allows children to understand that learning can happen anytime and anywhere, not just in the classroom!

Being out and about in their community helps children to learn about their immediate environment. They are also able to practice life skills, such as road safety. At the cross walk we need to stop, look, listen, and think before crossing! How do we respond to a dog off lead? In addition to promoting curiosity and investigation, excursions provide children with a chance to interact with their community and strengthen friendships.



Social and communication skills

Meeting and engaging with new people helps children to develop their social skills. Through incursions and excursions, they get to meet new people as well as be exposed to new scenarios.

Enhances problem solving and life survival skills

Incursions and excursions expose children to all sorts of new scenarios and experiences. These experiences get their young minds working and learning about different problem and solutions! They get to learn how to think on their feet and come up with inventive solutions to various new experiences.



Who Am I?

In this fun and interactive experience at the Zoo, Children's House students discovered the identity of a mystery creature by comparing animal groups and their coverings. An understanding of classification gives students a better appreciation of biodiversity within animal groups.

Anene Lamb



Primary School



Marri

Marri has been learning all about forces this term and has completed several experiments to observe how forces interact. The class created different sized paper helicopters to test how gravity and air resistance will affect falling objects. For buoyancy, we experimented with what would sink or float, followed by creating a tin foil boat with a purpose of holding the most weight. Marri used 'Hot Wheels' to investigate friction and created a track with various surfaces to test our theories. The class enjoyed investigating electrostatic force; we used helium balloons and weighed them down perfectly so they would float in place. Once this was achieved you could use electrostatic force to push or pull the balloon.





For Hass, Marri is completing a research project about a historical person, place, or event. The class investigates their topics and create artifacts related to their investigations. They then add clues, almost like an escape room, for the other students to use to piece together what the groups project was about. After the groups have completed their archaeological investigation, the groups will present their topic to the class.

Marri performed a crime scene investigation trying to solve a mystery from the titanic about stolen jewels. The back of the class was transformed into a crime scene, with fingerprints, footprints and other evidence left behind, the class had to use these clues to piece together the events that transpired. To make this more difficult, the class needed to interrogate staff members around the school for information, however, these staff members would often try to mislead the class and only with follow up questions and logic could they crack the case. It was a great experience for the class and the Marri class would like to say a huge thank you to all the staff involved.

Hylton Hayes



Karri

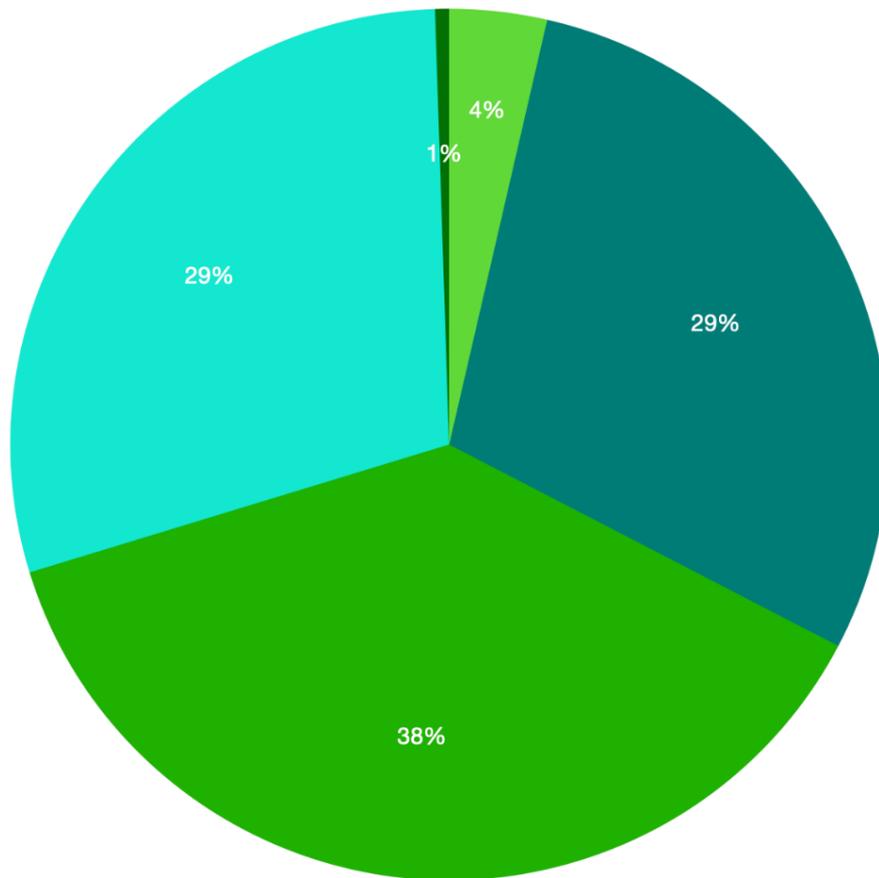
This year, National Recycling Week took place from 7th - 13th November. This event aims to provide opportunities for individuals and communities to learn simple methods of reducing their environmental footprint and reducing waste. In Karri, we ran with this idea and organised our own waste audit and poster competition!

After watching Craig Reucassel's documentary 'War on Waste' as part of our learning in economics, the class were eager to investigate how we could reduce and better manage our school's own waste. The plan of action was to spend a lunchtime collecting and sorting each school bin into five categories: compost, yellow-top recycling, general waste, cardboard & paper, and 'Containers for Change'. We wanted to keep track of how much waste we were producing and identify in which areas this could be reduced.



After some rather smelly sorting, we uncovered a few things (see the pie chart below showing the percentages of the different rubbish types). Firstly, a lot of food waste was collected which consisted of uneaten or barely eaten snacks and lunches. We found apples with only a few bites eaten, muffins with half left, and a whole container of pasta! After brainstorming a solution, the class suggested that if students do not finish their lunch, they should put it back into their lunch box for afternoon-tea or ensure that any food waste goes into the compost bin. We also found lots of items in the general bin which could actually have been recycled. The class are planning to create more signage for the school's recycling bins to show more clearly what can and can't go in them. For example, cardboard snack containers and plastic bottles without the lid can both be recycled. We also found almost 30 bottles that went towards the Containers for Change scheme and made the school an extra \$3!

● containers for change ● recycling ● rubbish ● compost ● card board



The recycling poster competition is open to all students in Children’s House, Wattle, Marri, and Karri, and it will run until the end of this week. There have already been some great submissions and we look forward to collecting even more!

Katie Simpson

Secondary School



Wandoo

It's assessment time in Secondary, which means students are wrapping up some key understandings and showing what they know. Luckily, Peter and Emma have organised a collaborative mosaic tile project. It's a great way to de-stress and use a different brain space between more traditional writing and speaking tasks.



Some on-going tasks for Wandoo students include:

Slam Poetry: Create your own poem

Some titles in the group include 'My Mum', 'Work Cycle Classmates', 'November', 'Birds of Prey', and 'Lip Balm'.

Carbon Cycle and Ecology Test

"I feel smart talking about photosynthesis and how it is related to climate change and fossil fuels".

Analyse History Poem

"It was nice to combine subjects and use my skills in HaSS to help my English."

World War II Investigation Report

Students are honing their research and communication skills to write informative reports on different aspects of life surrounding WWII. Students have taken on topics such as Kokoda, the Night Witches, and Stalingrad.

Ongoing First Aid Quizzes

Students learned and practiced tying triangular bandages on each other and what to do in emergency situations, like asthma attacks, and how to administer CPR.

Linear Equations and Quadratics Test

Although slopes and quadratics don't sound fun, they can be if you learn the song! "What do you get when you solve for x? The opposite of b, plus or minus radical b squared minus 4 ac, ALL over 2a."

Kim Steimer



Montessori Schools Formal

Last night, students in Years 10-12 joined with students from The Montessori School Kingsley, Rockingham Montessori School, and Perth Montessori School for the annual Montessori Schools Formal. This year's formal was organised by Treetops, with students and staff enjoying a 3-hour cruise on the Swan River, perfect for viewing the Perth City skyline light up as the sun went down, and included a smorgasbord dinner, and DJ for grooving on the dance floor. The Formal is a great opportunity for our students to meet new friends, and re-connect with old friends who they have met at previous formals or school visits.





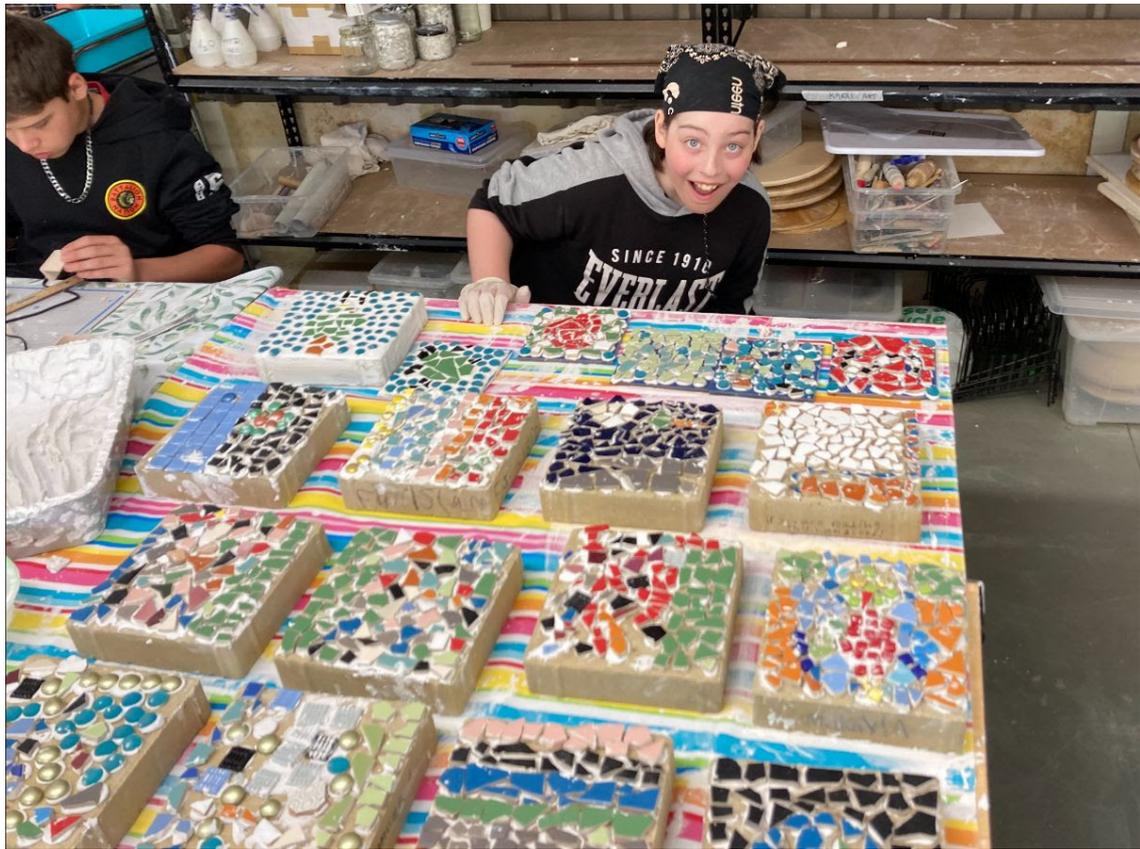
Specialist Subjects



STEM

If you pass the D & T space in the next week, you will notice some very beautiful mosaic stepping stones. To be exact, near on 100 beautiful, individually-created, mosaic stones! Nearly every student in our school has now created their own masterpiece, which will soon find a new home in the Darlington Community Gardens. The stepping stones will forever tie our school to the local community, and hopefully in years to come, students will be able to point out their creations to their own families.





The Year 7/8 students have been involved in a STEM-HASS-Digital Technology cross-curricular approach to learning this semester. Using Google Sites, they have created their own web pages showcasing the biography of a medieval character. This character they have 'built' through historical research. Along with their character, students have created a medieval diorama.





Children's House have continued their 'fairy tale' STEM approach, and have built their own version of the Three Little Pigs house. Students have used miniature bricks to create a house that will never be blown down!

Wattle students are nearing completion of their 'Wattle Street' houses. Hopefully by the end of the term our houses will have water and 'electricity' connected.

Marri and Karri students have created their own food truck digital menus and logos using programs such as Pro-Create and Adobe Express. Marri used Excel to structure their menus, adding their own logo and finishing touches.

Emma Moore

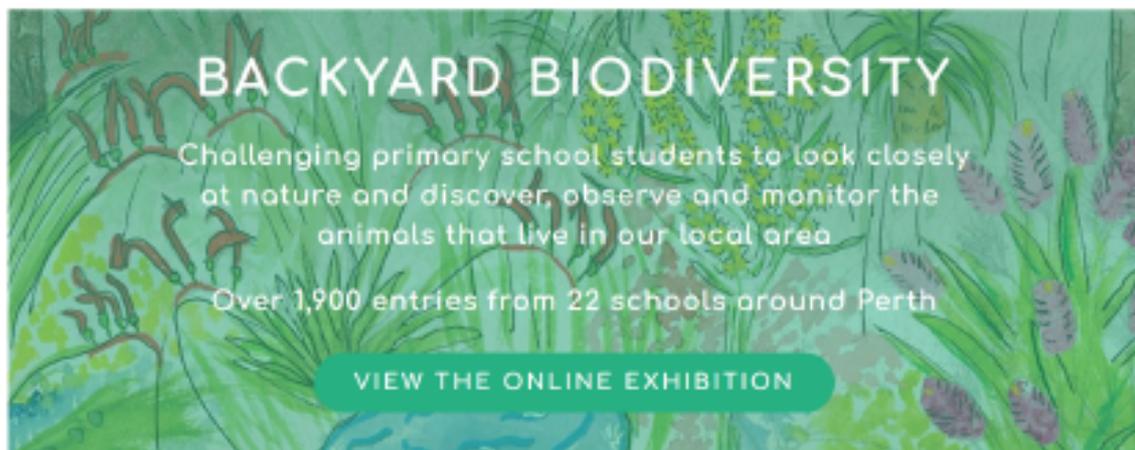




Environmental Art Project 2022

Wattle, Marri, and Karri students created work for this year's Environmental Art Project, based on the theme of Backyard Biodiversity. A virtual exhibition of all submitted entries is now available on the Midland Junction and Mundaring Arts Centre websites. Have a look at the great work from our students, as well as from other local schools.

<https://www.enviroartproject.com.au/>





MIDVALE HUB
PARENTING SERVICE
PERTH NORTH EAST

Let's Talk Mindfulness & Self-care

For parents and carers who reside in the local government areas of Mundaring, Swan, Bassendean & Bayswater



This workshop is for parents of children aged 0 - 18 years and aims to explore simple ways to practice mindfulness and self-care.

This interactive session highlights the importance of taking care of ourselves as a parent which helps support family wellbeing.

Learn more about:

- what is self-care really?
- why self-care is important for parents
- barriers to self-care and how to overcome them
- the benefits of practicing self-care and mindfulness practices
- self care planning

Parkerville Baptist Church
910 Seaborne Street,
Parkerville

24 November, 2022

Thursday -9.30am - 11.30am

FREE - Registration is essential
Creche - Not available for this program



For more information and to register, please contact:
Midvale Hub Parenting Service (Perth North East)
Telephone: (08) 9290 6827
Email: parentingservice@mundaring.wa.gov.au



The Midvale Hub Parenting Service Perth (North East) is provided by Midvale Hub (Shire of Mundaring) and funded by the State Government through the Department of Communities.



MIDVALE HUB
PARENTING SERVICE
PERTH NORTH EAST

Emotion Coaching Your Child

For parents and carers who reside in the local government areas of Mundaring, Swan, Bassendean & Bayswater



A FREE workshop for parents of children 3 - 12 years.

This workshop aims to support parents to gain an understanding of the types of emotions present in ourselves and our children, and how this can be supported within the home environment to develop emotional intelligence.

Parkerville Baptist Church
910 Seaborne Street,
Parkerville

1 December, 2022

Thursday - 9.30am - 11.30am

FREE - Registration is essential
Creche - Not available for this program



Midvale Hub Parenting Service (Perth North East)
Telephone: (08) 9290 6827
Email: parentingservice@mundaring.wa.gov.au



The Midvale Hub Parenting Service Perth (North East) is provided by Midvale Hub (Shire of Mundaring) and funded by the State Government through the Department of Communities.





School Service Changes



Term 1 2023

Services often change at the start of the school year. These changes include School Specials, as well as regular routes that service schools in the area.

These changes are made in order to offer the best possible service across the network.

Students intending to travel to school via public transport should:

- Check transperth.wa.gov.au for information. As services change, website information will be updated
- Plan your journey prior to the start of school. The JourneyPlanner will be updated with the new school services **two weeks prior to the start of school**. Remember to change the date in the JourneyPlanner to the first day of school
- Not every school will undergo changes, however all students should plan their journey before starting the new school year.

For Assistance:

transperth.wa.gov.au

Transperth InfoLine 13 62 13 (TIS: 13 14 50)

Hearing or speech impaired? Call via NRS 133 677



Public Transport Authority



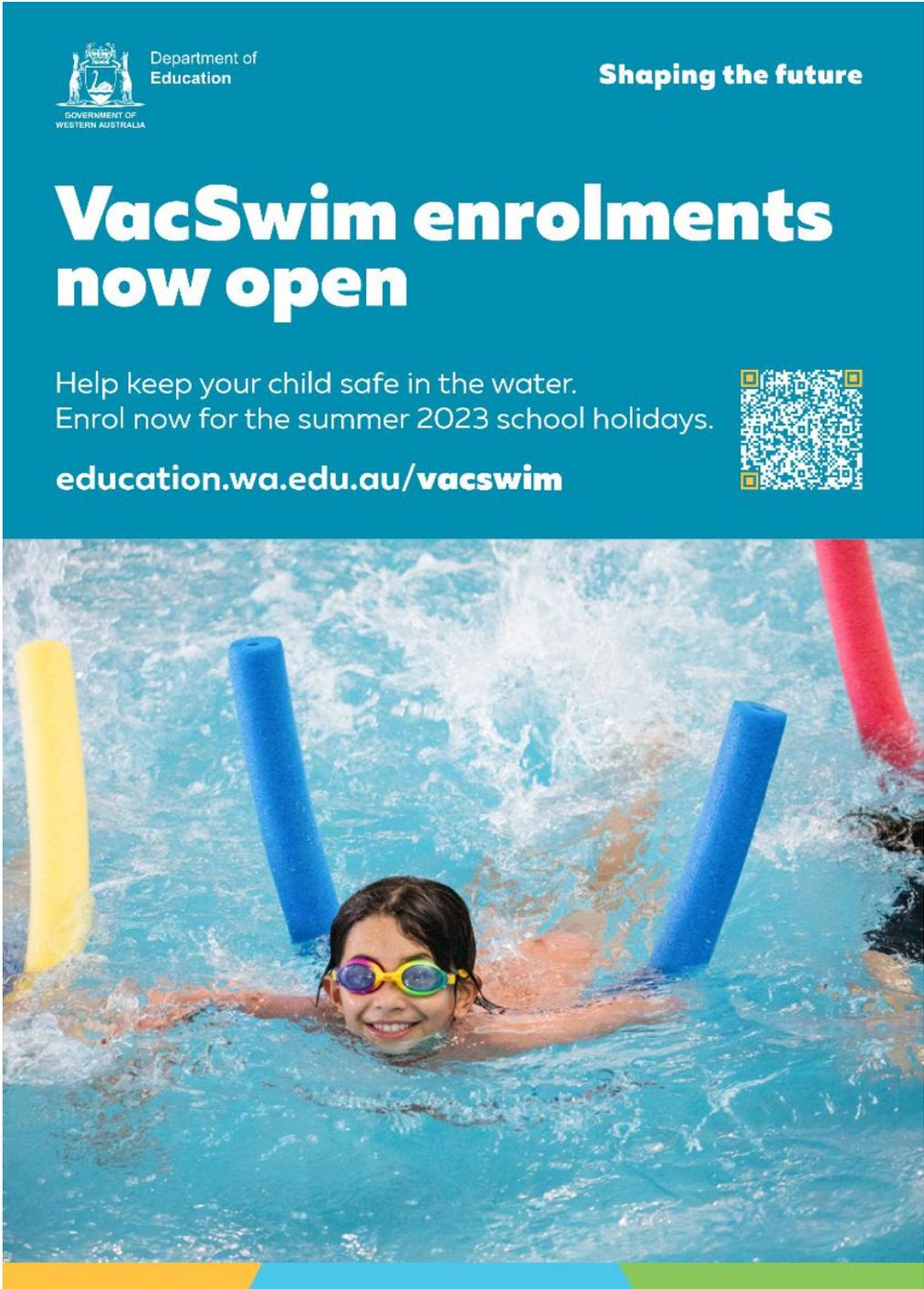
VacSwim Enrolments Now Open

Primary school

Enrolments are now open for VacSwim swimming lessons during the summer school holidays. VacSwim offers fun lessons at beach or pool locations. They are a great school holiday activity and they teach valuable safety skills to help keep your child safe in the water. Enrol at education.wa.edu.au/vacswim

Secondary school

If your child has turned 14 years old, or will be turning 14 years in the same calendar year of the course, you can enrol them in VacSwim so they can get their Bronze Medallion during the summer school holidays. They'll learn advanced survival, rescue and resuscitation skills to help keep them and others safe in the water. Enrol now at education.wa.edu.au/vacswim



 Department of Education

Shaping the future

VacSwim enrolments now open

Help keep your child safe in the water.
Enrol now for the summer 2023 school holidays.

education.wa.edu.au/vacswim



Horizons Summer School Information Session



Murdoch University invites all parents and students interested in finding out more about the Horizons Summer School program to attend our upcoming information session.

Participate in lectures, workshops and labs to explore new perspectives and learning strategies while experiencing university life and studying. The program runs for three weeks over the summer school holiday period. The information session will be held on the Perth campus.

To reserve your seats to attend the information session click on the link.

[Click here to RSVP](#)

For more details about the course click on the link.

[Click here for more information](#)

Join us at an upcoming session.

Murdoch University:

Date: Thursday 10 November 2022
 Time: 6.00pm
 Location: South Street Murdoch University Kim Beazley Lecture Theatre



1300 697 9624
 murdoch.edu.au

Murdoch Horizons Summer School

9 Jan – 27 Jan 2023



Get a head start in your studies and join our Horizons Summer School. The program can strengthen your academic skills and knowledge to help you maximise your Year 12 results and kick-start your university degree.

Horizons Summer School is designed for students transitioning from Year 11 to Year 12. This three week program is a great opportunity to get the most out of your final year of high school, while earning 3 credit points towards your Murdoch degree.

Participate in lectures, workshops and labs to explore new perspectives and learning strategies while experiencing university life and studying.

Eligibility

All students, domestic or international, completing Year 11 in 2022 are welcome to attend Horizons Summer School. There are no prerequisites.

Why attend?

- Complete a university level unit prior to commencing your degree
- Receive three credit points towards a Murdoch undergraduate degree
- Prepare yourself for University and enhance your Year 12 studies
- Study in state of the art facilities and gain hands-on experience
- Get to know our campus and meet new, like minded people

When

9 January – 27 January 2023
 9am-3.30pm
 (3 weeks)

Where

Murdoch University, South Street Campus.

Cost

\$450
 Fully funded scholarships are available to equity students and students from Murdoch RISE Schools.

Horizons units

Pick a Science, Business, Engineering or Social Sciences unit.

Science unit: HORI02 Disease Detectives
 Work as a disease detective to explore emerging diseases

Business unit: HORI03 Thinking Big in Business
 Develop a pitch for a business idea

Engineering unit: HORI04 Murdoch Roboteers
 Build a robot to perform a task

Social Sciences unit: HORI05 Social Influence & Change
 Create a social media campaign

Register today

To apply, submit an application for H1103 Murdoch Horizons Summer School, visit myadmission.murdoch.edu.au



This is Free Banking