

Clippings

Newsletter for Treetops



UPCOMING DATES

EDITION 166

15th - 27th March

NAPLAN Testing

Tuesday 21st March

Harmony Day Celebration

Monday 20th March

Wattle Excursion to AQWA

Thursday 23rd March

Wattle/Marri St John Incursion

27th March - 6th April

Years 1-6 Swimming Lessons

Thursday 30th March

Children's House Dino Incursion

Thursday 6th April

Last Day of Term 1



From the Principal

Dear Treetops Community,

NAPLAN has seemingly come around all too soon! If you feel that NAPLAN seems a little earlier than usual, you are not imagining things. ACARA, the Australian Curriculum Assessment and Reporting Authority, decided to move NAPLAN from Term 2 to Term 1. This decision was made so that schools would receive the very useful data gathered earlier in the academic year where it could be of more timely benefit.

Another 'newish' feature of NAPLAN is that the online version is adaptive, or tailored, to individual student performance. This has the advantage of helping to maintain student interest and engagement in addition to providing additional individual performance data. Treetops also tests all Primary students from Year 2, and new Secondary students, using adaptive progressive achievement tests (PAT). Like NAPLAN, these online tests provide Treetops with very useful data for tracking individual student growth and performance. Students have completed this year's PAT tests over the last few weeks.

Treetops does not support teaching to NAPLAN, or seeking to use data for school promotional purposes, as this behaviour can lead to diminished educational outcomes through misaligned educational priorities.

Stuart Harris



HARMONY WEEK

CELEBRATES HOW ALL OF OUR
DIFFERENCES MAKE AUSTRALIA
A GREAT PLACE TO LIVE!

Treetops invites all students to wear
something orange on Tuesday 21st March

HARMONY.GOV.AU



At Treetops, our students are guided by Montessori and International Baccalaureate principles which encourage them to develop compassion for others in order to become successful global citizens.

Tuesday 21st March is Harmony Day, which coincides with the UN International Day for the Elimination of Racial Discrimination. On this day, we encourage our school community to wear orange, the official colour for Harmony Day.

If you would like more information on Harmony Week activities, please see the official website <https://www.harmony.gov.au/>

Primary School



Marri

We've had a great start to Marri this year! With lots of big changes between moving classes for the Year 3 students and everyone getting to know a new teacher, it has been great to see all the students settling so well and engaging in their learning. By far the biggest hit this term has been the students' inquiry project in which they were tasked to research an Australian animal of their choice, using fourteen questions to guide their research that they developed as a class. With their research, the students are now creating a Power Point presentation and some amazing dioramas to show their learning.





To support this learning, we just had our much-anticipated incursion with West Oz Wildlife last week. The two keepers brought with them Yappa the dingo, Patricia the python, Judah the koala, and Bonnie the bobtail lizard. The keepers offered us information on animal care, handling facts, their physical features, and their habitats. All the students were then given the opportunity to get up close and personal with all the wildlife, by either patting the animals or bravely holding the reptiles. By far Yappa the dingo was the highlight of the visit for most of the students.

Caitlin Morey





Secondary School

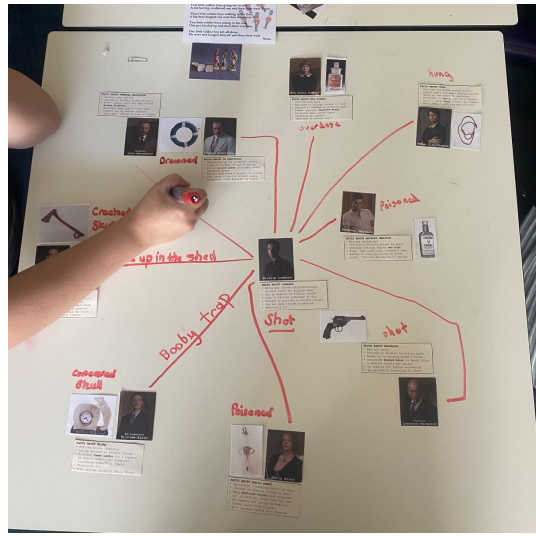


English

Mallee and Jarrah started off the year analysing infographics, and then went on to create their own. They played with language, colour and layout to make pieces that were intriguing and demonstrated flow.



In Wandoo this term, we've been studying an Agatha Christie classic, 'And Then There Were None'. Until we find out who the killer really was, we've been hard at work piecing together clues and suspicions to formulate our arguments. Whodunit?



While Tuart's Year 12s have been studying a novel about refugee experiences, the Year 11s have been exploring texts they would find in a workplace context. To finish off the unit, we played a critical game of Jenga, which involved discussing certain scenarios and the best ways to resolve them.

Kasey Hayman

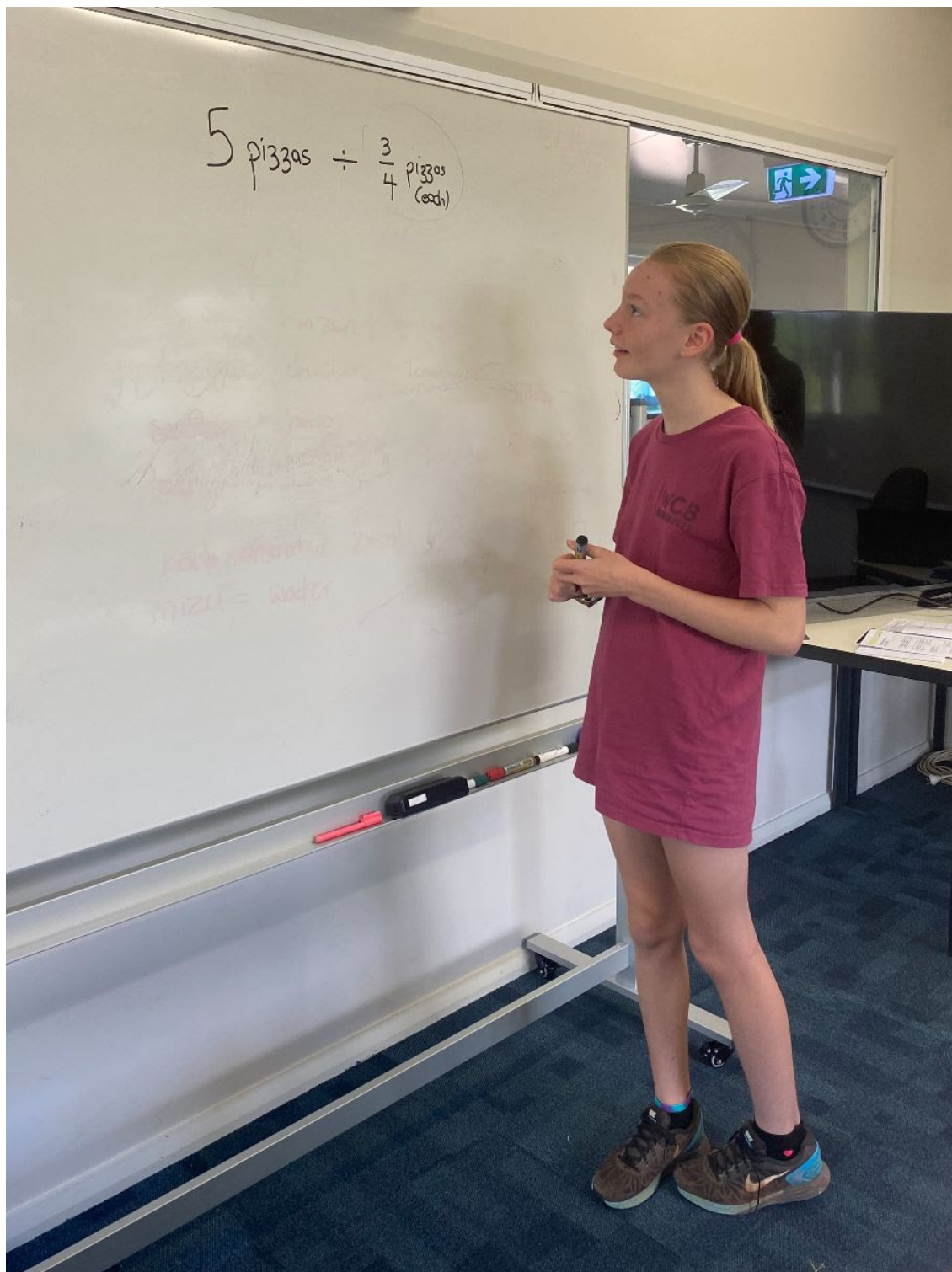


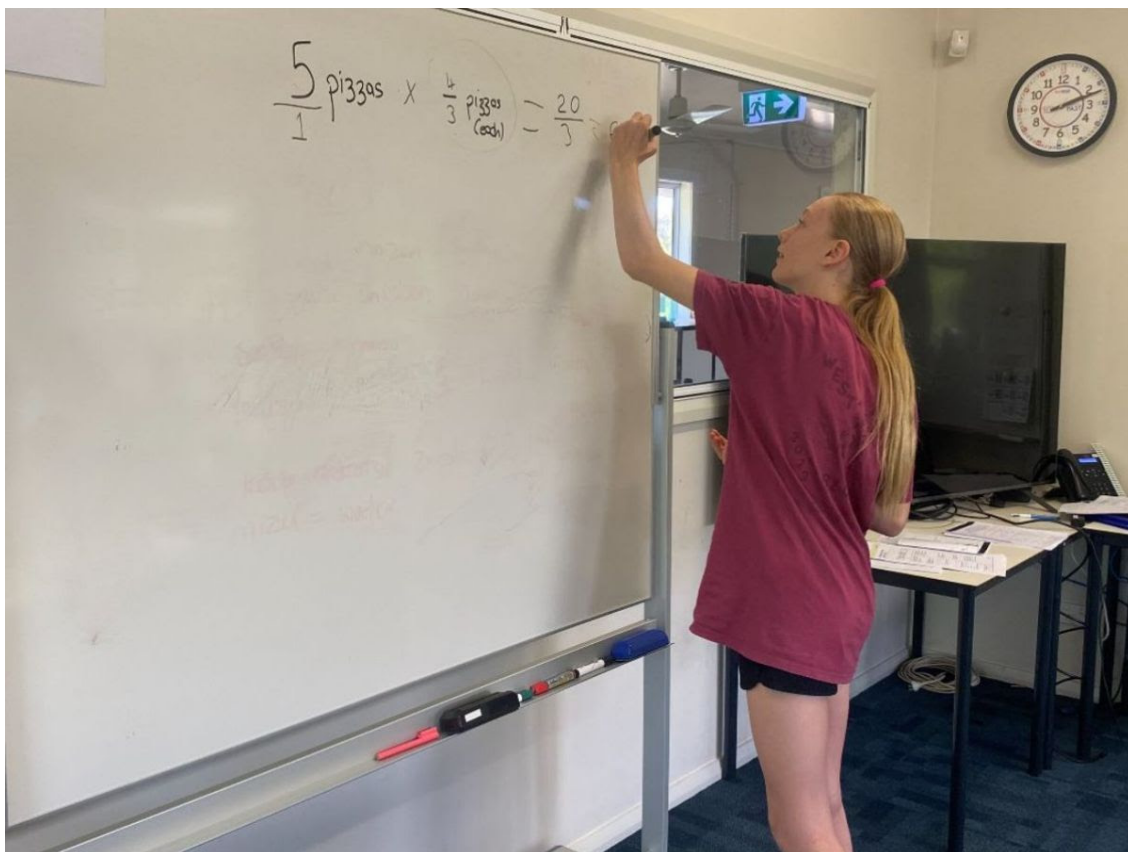
Mathematics

Jarrah students have been learning about representing proportions as fractions. They have been working on equivalent fractions and understanding the concept of the simplest fraction. Students have been confidently adding and subtracting fractions, multiplying and dividing fractions, as well as solving practical problems using mixed fractions. Students demonstrated their confidence by solving problems on the board in front of their peers.

This student used her learning to work out how many friends she could invite over if they

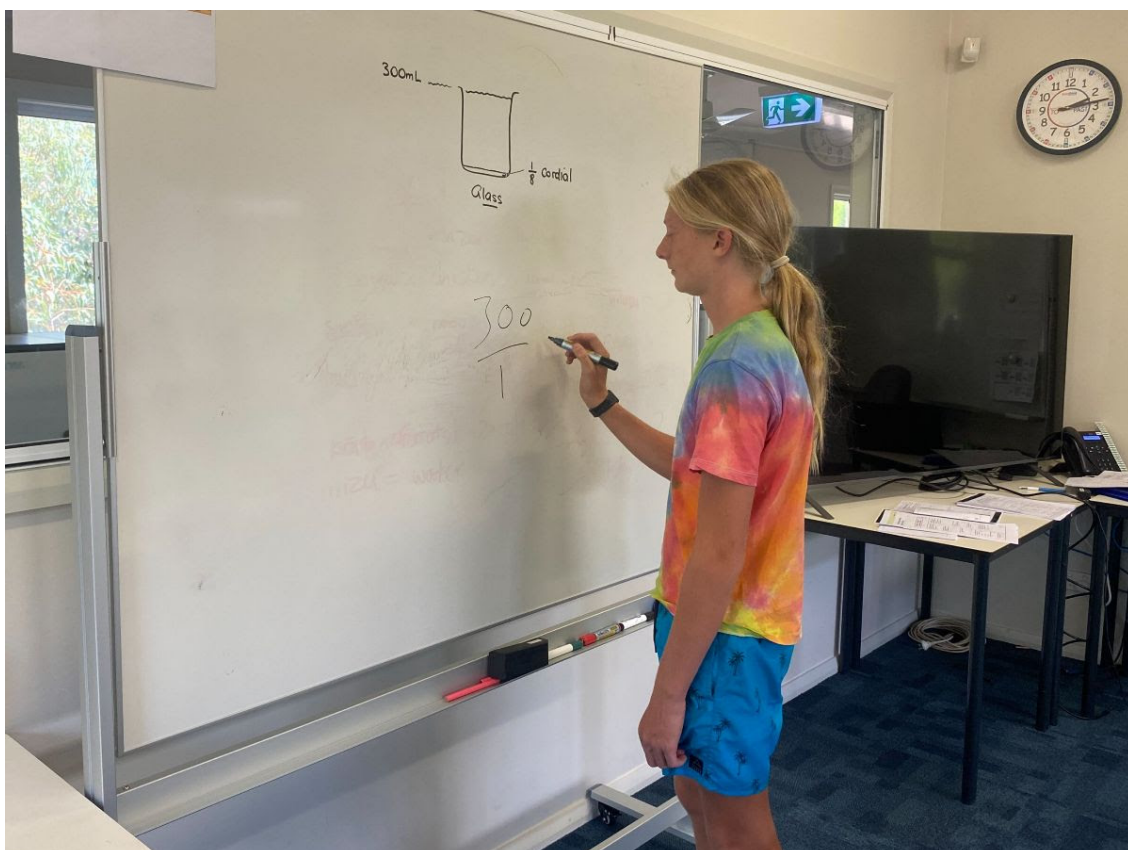
each ate an average of $\frac{3}{4}$ of a pizza and a total of 5 whole pizzas were purchased. She realised that division of fractions often leaves a remainder and deduced that a part friend needed to be invited.

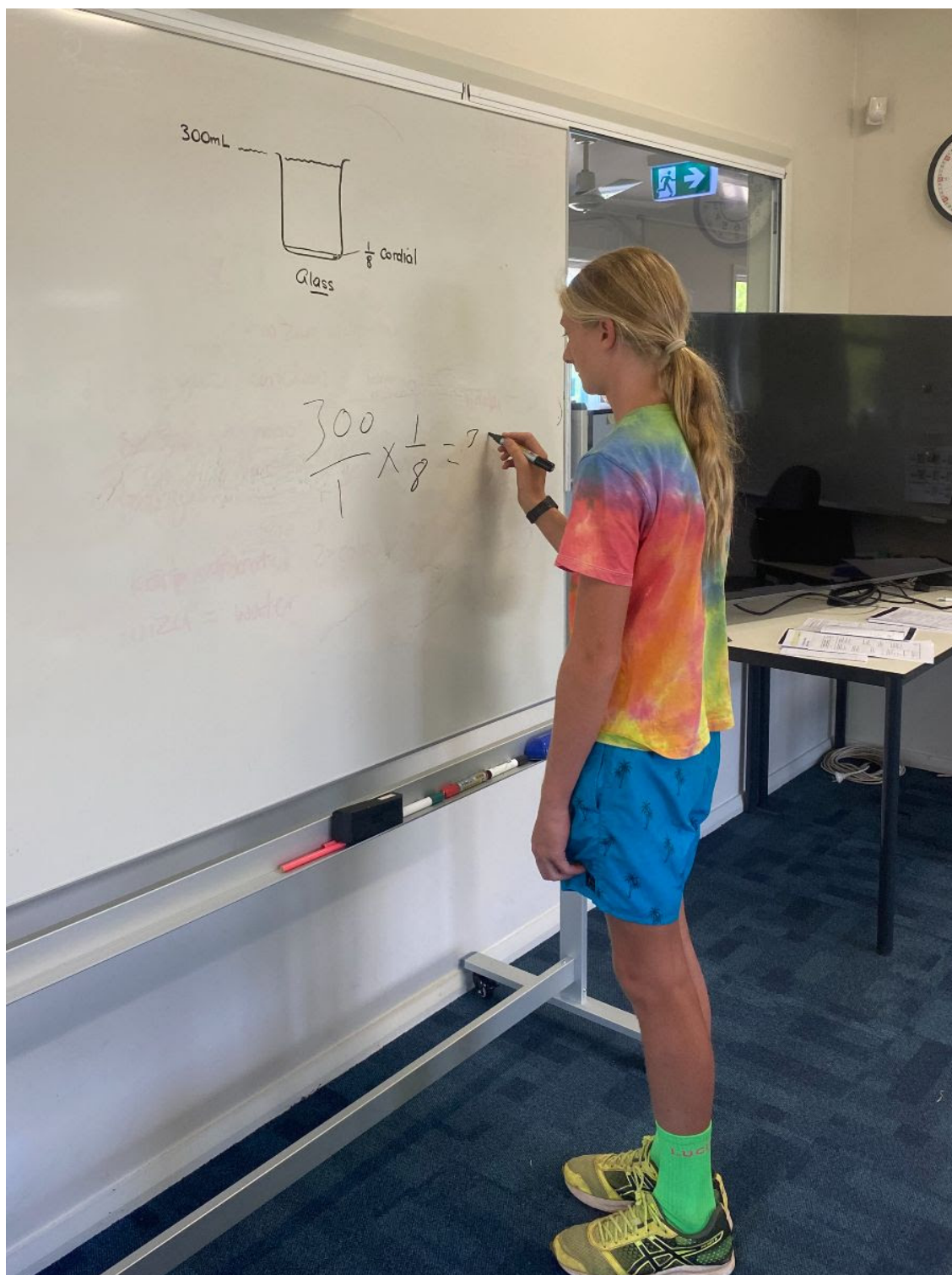




This student was given a 300mL glass with the amount of concentrated cordial in the glass to be one fifth of the class capacity. He calculated that a portion equal to 60mL of cordial needed to be used with this glass.

Paul Gillespie





Specialist Subjects



Japanese

"He who knows no foreign languages knows nothing of his own."

- Johann Wolfgang von Goethe

Treetops students from Children's House to Year 12 extend their knowledge of Languages through the study of Japanese. Recently, students across year groups have been focussing on syntax – the arrangement of words in a sentence. Did you know in a Japanese sentence, the verb comes at the end? Consider how this compares with English.

During Japanese lessons we often explicitly study grammar and grammatical terms, therefore extending students' knowledge of their first language. Students are asked to identify and recognise verbs, nouns and personal pronouns, and compare the usage of these in Japanese.

Recently in Tuart class, students have been learning how to conjugate verbs into present continuous form. This is quite complicated in Japanese. As an introduction, consider how you might explain to a non-English speaker how to change verbs from present to past tense. Is there a rule? You could add 'ed', for example pump changes to pumped, jump to jumped. But run to ran? Think to thought? Drink to drank? Don't even get me started on go to went?!

It is important for students to appreciate what an amazing job they have done in learning English, thereby giving them confidence in their innate language learning ability.

みなさん、がんばってね！

Sharon Crossman

Grammar of languages when switching to English



Vietnamese: Tôi muốn thử một bộ đồ mà tôi đã thấy ở một cửa hàng đối diện với khách sạn.

English: I want to try on a suit that I saw in a shop that's across the street from the hotel.



French: Je veux essayer un costume que j'ai vu dans une boutique en face de l'hôtel.

English: I want to try on a suit that I saw in a shop that's across the street from the hotel.



Japanese: 私はホテルの向かいにあるお店で見たスーツを着てみたいです

English: I want to try on a suit that I saw in a shop that's across the street from the hotel.

Note: It's really hard to map the particles because sometimes they don't really translate to English, so this comparison is only approximate

Community News



CONTAINERS FOR CHANGE

It's easy to save your 10c containers from landfill so they can live another life — just check for the 10c mark!

Most aluminium, glass, plastic, steel, and liquid paperboard drink containers that are 150ml to 3L are accepted.

This includes:

- Most single-serve water and fizzy drink containers up to and including 3L.
- Most single-serve alcohol containers, like beer bottles and pre-mixed spirits.
 - Flavoured milk containers that are 150ml to 999ml.
- Coconut water, pure fruit, or vegetable juice containers that are 150ml to 999ml.



Treetops has two green Containers for Change bins located out the front of the Admin building. All eligible containers placed in our bins will be sorted, processed, and sold to approved recyclers.

We encourage the students to place eligible containers in the allocated bins by their classrooms after recess and lunch.

Every time we return eligible containers, this means that containers won't go to landfill, and it doubles as a fundraiser for the school!

If you prefer to drop off your containers straight to the shire depot, you can quote the school's scheme ID: C10242770.

See here for more information: <https://www.containersforchange.com.au/wa/>

Gilbert's Fresh Support Our Schools Program

Gilbert's Support Our Schools (SOS) Program donates 1% of the money spent by you to your nominated school every time you shop at Gilbert's Fresh Market (stores in Midland, Willetton and Hilton). Treetops is part of this program - it is free and available to all customers, and you can sign up in-store.



Join our Support Our Schools Program (SOS)

Gilbert's Fresh Market will donate 1% of the money spent by you to your nominated school every time you shop with us.

Sign up at the checkout and simply present your SOS card for scanning each time you shop to earn funds for your school.

Available to all customers. Get your community involved and help our local schools.

No restrictions on what schools use the funds for -

- new resources & equipment
- improving school grounds and amenities
- subsidising excursions & camps for all to attend etc

GILBERT'S FRESH MARKET

Open 7 days
www.gilbertsfresh.com.au

Terms & Conditions:

1. Principal's permission is required for the school to participate
2. At least 5 supporters to sign up to the school



AGENTS OF CLIMATE CHANGE PROJECT

YOUTH LED CLIMATE EDUCATION AND DELIBERATION

Monday 27 March 2023 8:30am - 3.00pm
Bendigo Room, Mundaring Arena

Be empowered to lead the future of Mundaring!
Students from Years 7 - 10 are encouraged to learn and share knowledge about environmental issues through a deliberative democracy process, culminating in the presentation of action projects to Shire Representatives.

- Have a say about what happens in your community
- Learn and share knowledge about environmental issues
- Deliberative democracy process
- Workshop activities and games to build an understanding of climate change and the positive impact you can make
- Pitch solutions and project ideas to Shire Representatives

For more information and to register text Cathy 0437800306 or email cathy@millenniumkids.com.au
Register by March 3rd 2023

Shire of MUNDARING



Millennium Kids

**I THINK!
I CARE!
I DO!**



Telethon Holiday Makers Program

Enrolments are open for April school holidays!

Join the fun in Fremantle, Marangaroo and Rockingham

Activities include visits to the Zoo and SciTech, video game competition, Tik Tok Trends, movie making and art projects – there will be something for everyone! Check out some other exciting activities we've planned:

- 13 April: Amazing Race and lunch at South Beach
- 17 April: Holey Moley
- 18 April: Go Carting
- 19 April: Indoor archery and karaoke

For a full list of activities, more information and to enrol call 9431 2111 or visit <https://www.spectrumspace.org.au/social-groups/holiday/eoi/>