

Clippings

Newsletter for Treetops



UPCOMING DATES

EDITION 168

Monday 22nd May

Y11&12 Shibori Workshop Training

Wednesday 24th May

Children's House St John's

Ambulance Incursion

27th May - 3rd June

National Reconciliation Week

Monday 29th May

Marri SciTech Excursion

Jarraah & Mallee Japanese Excursion

Wednesday 31st May

Wattle Kings Park Excursion

Monday 5th June

WA Day Public Holiday



From the Principal

Dear Treetops Community,

At our recent AGM, Amy Lomas, our Board Chair, spoke about the successes of 2022 and the school's progress toward achieving our current Strategic Plan goals. The current Strategic Plan, for which we have achieved almost all goals, expires next year.

Treetops is an amalgamation of our pedagogy, site, students, families, and staff. In preparation for our next strategic plan, I have begun seeking feedback from staff. Specifically, I have asked them for 'frank and fearless' advice about how they feel the school currently is. Staff have been asked the following questions:

- a) Would you put your own children into Treetops? Why/Why not?
- b) What kind of people would you recommend Treetops to? Why?
- c) What kind of people would you not recommend Treetops to? Why?
- d) Given the data gathered from above what do you consider to be Treetops' strengths as compared to other schools? Can you please group your responses as Early Years, Primary and Secondary.
- e) Given the data gathered from above what do you consider to be Treetops' weaknesses as compared to other schools? Can you please group your responses as Early Years, Primary and Secondary.

I have received a great deal of overwhelmingly positive and useful data which will be the basis for staff considering what goals Treetops should seek to achieve over the next five years. It has been particularly useful to have perspectives from non-teaching staff who see our operations through a different lens. My plan is to bring this data to our Board of Directors later this year for consideration in our forward planning. The Board is currently preparing our Parent Surveys for this year which will be distributed early next term. Please do take this opportunity to give us your feedback as well.

Stuart Harris

Early Years



Children's House

Children's House have been exploring the theme of community helpers over the past few weeks. We have had the pleasure of hosting two incursions - the Darlington Fire Brigade and a visit from Dr. Munib and Dr. Carly. We are excited to share our learning experiences with you.



The firefighter visit was particularly exciting for the children. They got to try on real firefighting gear and learn about fire safety. The visit was not only informative but also a lot of fun for students. They were able to ask lots of questions and even had the opportunity to use the fire hoses! Thank you to the volunteers who took the time off work to come and share their knowledge with us.



Dr. Munib and Dr. Carly visited Children's House to teach the children about the importance of good hygiene and how to stay healthy. Using glitter, they explained how germs spread and emphasized the significance of washing hands, coughing into elbows, eating well, and staying hydrated. Children even tried on hospital protective wear and listened to an engaging story which centred around parents who work shifts. Thank you Munib and Carly for making the time to come and visit and partnering with us in education.



Through these experiences, our students have gained a deeper appreciation for the people who serve our community and make it a safer and healthier place to live. We hope that learning about community helpers will teach the children about the value of service, kindness, and responsibility.

In the coming weeks, we will continue exploring this theme by learning about other community helpers such as shop keepers, pilots, scientists, librarians, mechanics and more! We thank parents for their continued support and involvement in our students' education.

Anene Lamb

Primary School



Marri

We've had a big start to Term 2 in Marri! The students have been hard at work finishing off work from last term and starting their new explorations in Earth and Space Sciences, which will be supported with our much-anticipated visit to SciTech in Week 6. We have also welcomed back Special Lunch this term, which the students are loving, every Tuesday. A huge thank you to the parents who have already made lunch and to those who are signed up for the rest of the term!





In the past week, Marri have been working hard on creating cards and painting pictures for their Mother's Day presents. They were encouraged to think about painting something that their Mum loves, and we got some beautiful paintings as a result. We hope you loved your paintings and enjoyed the 'All About my Mum' questionnaire in your cards. A big Happy Mother's Day for last weekend to all the Mums, Aunties and Grandmothers who support the children in our school.

Caitlin Morey



Secondary School



Economics

In Economics, Mallee and Jarrah students have been learning about why we work, the different types of work, producers and consumers, and how prices are influenced. They have all worked hard to understand the fundamentals of Economics and have made excellent progress.

This semester, students have been understanding the role of human capital in influencing the economy by working. They have discussed the different types of employment from white-collar to blue-collar, different job sectors, and the skills required for each job.





Students have also learned about producers and consumers, and how important it is for consumers to understand what producers are selling and the costs associated with each product. They have discussed how prices are influenced by demand, supply and market competition, and how this can affect what is obtained by consumers.

The knowledge and understanding of Economics our students have gained this semester is invaluable and can be applied in the real world. We are so proud of all of their efforts and hard work in tackling a potentially difficult subject. Well done to all of you!

Hylton Hayes

Science

In Science, Wandoo students have learnt how to use a universal indicator to assess the neutralization reaction between vinegar and baking soda.

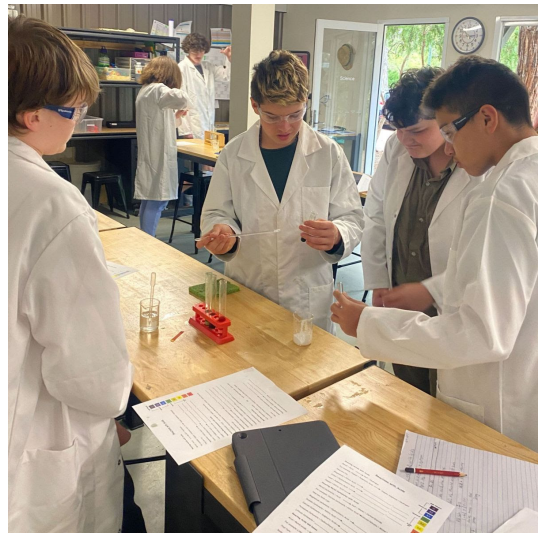
The students had two challenges:

- 1) Get a perfect neutral solution
- 2) Attempt to get a "rainbow" of colours by using different proportions of their acidic and alkaline reactants.

From this experiment, students discovered that since baking soda is a relatively weak base, the highest pH that could be achieved was an 8 (out of 14).

Suzanne Blake





Specialist Subjects



Japanese

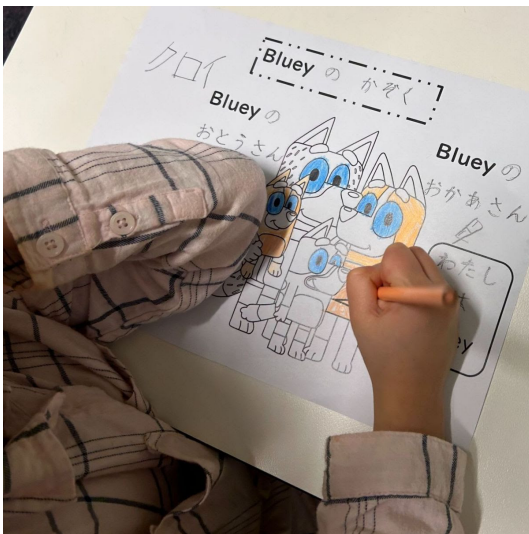
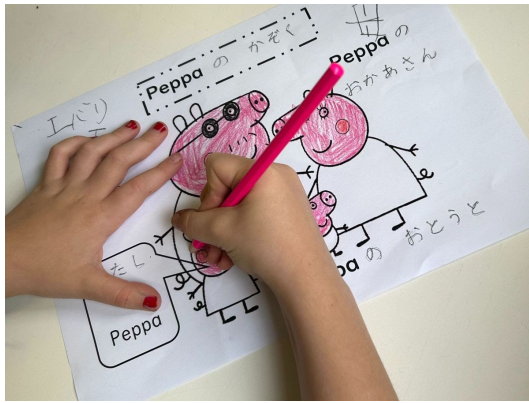
Reading and writing is one of the most difficult aspects for English native speakers when learning Japanese. Japanese combines the use of three different scripts – hiragana, katakana and kanji. Put simply, hiragana is used for Japanese words and katakana is for words borrowed from other languages. Kanji is different to these: borrowed from Chinese, each character conveys meaning not just sound, and one kanji can have many different readings.



Under the WA Curriculum, recognition of kanji begins as young as Pre-Primary when students learn to recognise numbers. Hiragana is introduced throughout Primary school, and Secondary students learn all three scripts. New scripts are introduced in an age-appropriate way. See if you can pick the different age-groups that may be responsible for these work samples! Even better – can you identify the different scripts?

みなさん、がんばってね！

Sharon Crossman



Dance & Drama

Dance and Drama have burst into our scene this term and so far, our students are engaging in a really positive manner. Our Dance and Drama teacher, Jaimie, enjoys the smiling faces and great energy from our students on the two days that she is at Treetops each week.

This year, our students are exploring themes such as the impact of social media, environmental responsibility, and being active to be physically healthy, to name a few. Dance and Drama lessons are taken each year for approximately 18 weeks, for Years 1 - 10. Our Primary-aged students cover both areas (except for Wattle, who cover Dance only) and our Secondary school students have the classes as an elective. They may choose to do one option, or both, or they may opt out completely.

Our Dance and Drama lessons culminate in an evening performance at the Swan Park Theatre in Midvale in September, and of course, all families and friends are invited to join us as audience members for an evening of lights, costumes, great dancing, dramatic scenes, Japanese drumming, vocal group performances, and of course, the school rock/pop band.

Mary Pollard



Community News



SHAPE OUR FUTURE



Take part in designing the proposed Mundaring Multi-Purpose Community Facility (MPCF)

Residents and business owners are invited to take part in a Collaborative Design Forum to share ideas and explore possibilities for the proposed MPCF and a reimagined Cultural Precinct in which the MPCF will be built.

Collaborative Design Forum

The Collaborative Design Forum sessions will take place at Mundaring Arena on:



Sunday 28 May
9.30am to 12.30pm

and

Tuesday 30 May
6pm to 8.30pm

To make the forum meaningful and productive, we ask participants to commit to attending both forum sessions.

Mundaring Deliberative Panel (MDP)

The MDP workshops will involve up to 20 community members recruited to represent the local population. Workshops will take place across two sessions on **Thursday 8 June** and **Tuesday 1 August**. Participants will make recommendations as to the preferred design outcome. Expressions of interest for the MDP will close on **Sunday 14 May**.

Further Information and to confirm your participation

Visit Engage Mundaring by scanning the QR code on your mobile device or visit engage.mundaring.wa.gov.au to register for the design forum and to express your interest in taking part in the MDP.

For assistance registering, call Dianne Wells on (08) 9290 6604 or Liam Sexton on (08) 9290 6707.



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[mundaring.wa.gov.au](https://www.mundaring.wa.gov.au)

Gilbert's Fresh Support Our Schools Program

Gilbert's Support Our Schools (SOS) Program donates 1% of the money spent by you to your nominated school every time you shop at Gilbert's Fresh Market (stores in Midland, Willetton and Hilton). Treetops is part of this program - it is free and available to all customers, and you can sign up in-store.



SUPPORT OUR SCHOOLS PROGRAM

Join our Support Our Schools Program (SOS)

Gilbert's Fresh Market will donate 1% of the money spent by you to your nominated school every time you shop with us.

Sign up at the checkout and simply present your SOS card for scanning each time you shop to earn funds for your school.

Available to all customers. Get your community involved and help our local schools.

No restrictions on what schools use the funds for -

- new resources & equipment
- improving school grounds and amenities
- subsidising excursions & camps for all to attend etc

Terms & Conditions:

1. Principal's permission is required for the school to participate
2. At least 5 supporters to sign up to the school



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