

Clippings

Newsletter for Treetops



UPCOMING DATES

EDITION 171

Tuesday 8th August

Children's House Hospital Incursion

Friday 11th – Wednesday 16th August

Scholastic Book Fair

Monday 14th – 18th August

Science Week - Theme: Innovation;
Powering Future Industries

Friday 18th August

Science Fair (Years 3-12)

Monday 21st – 25th August

Book Week - Theme: Read, Grow,
Inspire

Tuesday 22nd August

Book Character Parade



From the Principal

Dear Treetops Community,

It's survey time again. Each year our Board of Directors seeks feedback on your experience at Treetops over the last year. Data from the survey is a key component for how Treetops plans for both the near and longer term. As the Board will soon be considering a new five-year strategic plan, this year's survey is perhaps more important than most. If you can find the time to complete the survey, it will be greatly appreciated. You should have received an email with a link to the survey, otherwise it can be accessed below:

<https://www.surveymonkey.com/r/PSNG8N5>

Our students and staff will also be completing annual surveys in the coming weeks.

You may have noticed that our Playgroup has been a little quiet of late. In fact, it has moved! Treetops' Playgroup is now located at the Darlington Family Playgroup site opposite Bilgoman Pool. The Treetops Playgroup runs on Tuesday and Wednesday mornings in the same way it always has, just with a bit more room. In addition to the extra space, it is a wonderful opportunity to showcase Treetops to the wider Darlington community. Our existing Playgroup building will be reshaped over time to become a visual arts room.

Stuart Harris





Photos: Darlington Family Playgroup

Early Years



Children's House

A Montessori multi-age classroom creates an environment that nurtures collaboration, peer learning, and empathy among children of different ages. Older students take on a mentorship role, guiding and supporting younger ones, which not only fosters leadership but also instils a sense of responsibility. The beauty of individualised learning in this setting is that it allows each child to progress at their own pace, leading to increased confidence and academic growth. These enriching experiences, focused on developing a child's independence, are often scarce in traditional schools.





In Children's House, it's the older children who typically assume the leadership position. They set the tone for the class and serve as role models for appropriate behaviour. These young leaders generously help their younger peers with their tasks, even teaching lessons and offering guidance when needed. It is a chance for them to step into the role of the oldest, sharing their knowledge and providing assistance. Within this empowering and encouraging environment, they flourish, experiencing a newfound sense of autonomy and self-confidence.



Children's House is thoughtfully designed as a three-year journey, taking into account scientific observations of child development. The first year (3-year old's) is a period of absorption and adjustment, the second year (4-year old's) focuses on concrete learning, while the Pre-Primary year (5-year old's) marks a transition into the abstract and a matching growth in attention span. Emotionally, the Pre-Primary year becomes a vital time for building confidence in these young learners.

Anene Lamb

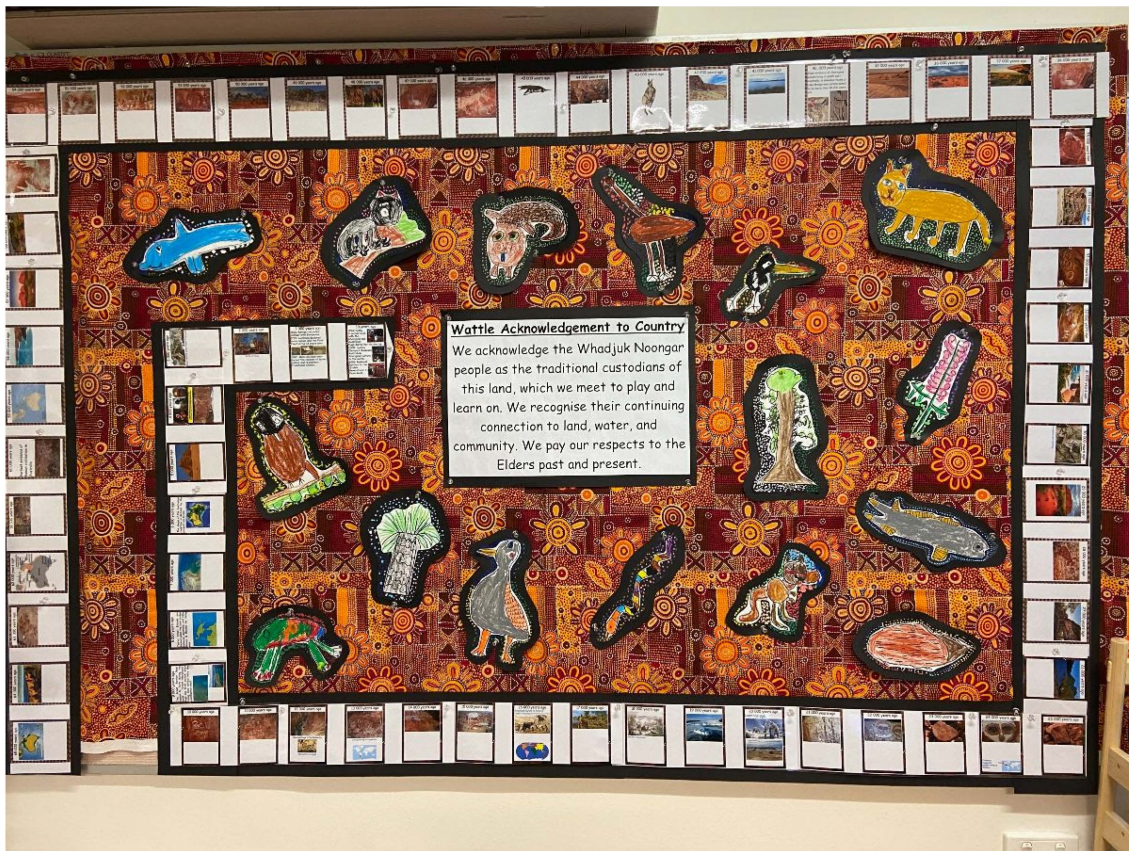


Primary School



Wattle

Maria Montessori encouraged the use of timelines for young children to gain an understanding of the passing of time. To gain an understanding of how long Aboriginal people have been living on Australia, students began by collecting a grain of rice for each year they have been alive. Then students gathered just over 200 grains of rice to represent the time European people have been living on Australia. Finally, students discovered that Aboriginal people have been living on Australia for 65 000 years. A grain of rice for each of these years equates to approximately 1.3 kg of rice. Students were in awe as this rice was transferred to a bowl.





The second activity students engaged in was to walk along a timeline created where each sheet of A4 paper represented 1000 years. The students walked around this timeline thinking about the impact of the Aboriginal people on the landscape and also learning about other important historic events such as when the Great Wall of China was built, and when Europeans migrated to America. The European arrival in Australia occurs on the final page.





Wattle students are enjoying multicultural Special Lunches this term. Week 1 was a British delight, Yorkshire puddings followed by rocks cakes for dessert. Yorkshire puddings were traditionally served as an appetiser with gravy to try and fill people up. The Yorkshire puddings were usually baked below the meat so that the fats and juices from the meat would flavour the bland savoury puddings below. Rock cakes were popular during the war as they require less eggs and sugar than cakes. They are sweetened with leftover dried fruit and rinds.





In week 2, students were spoiled with ***Tourtière*** a French-Canadian meat pie, which is usually served on Christmas Eve, and eaten with tomato sauce. In Canada, families often get together and spend the day baking these in the lead-up to Christmas, sometimes you go home with a pie after your Christmas meal.

Dessert was ***pets-de-soeurs*** (literally meaning nun tarts) which are usually made from the dough scraps left over from the tourtières with sugar and cinnamon added.

Natalie Boyd-Ratcliff



Secondary School



Humanities & Social Sciences

In HaSS, the Year 7/8 classes have been exploring Ancient Egypt. Some of the students volunteered to write a brief piece about some of the topics we have been covering this term.

The Nile River was an essential part of life in Ancient Egypt. Since the Ancient Egyptians relied heavily on agriculture, the river provided them with an abundance of fertile soil and a reliable source of fresh water. The Nile also allowed for trade and the transportation of goods.

- Ricky

The Ancient Egyptian hierarchy was a strict and complex system. At the top of the hierarchy was the Pharaoh. Below him were the priests, nobles, scribes, and other officials who served the Pharaoh. Below them were the commoners, who were farmers, craftsman, and laborers.

- Izzy



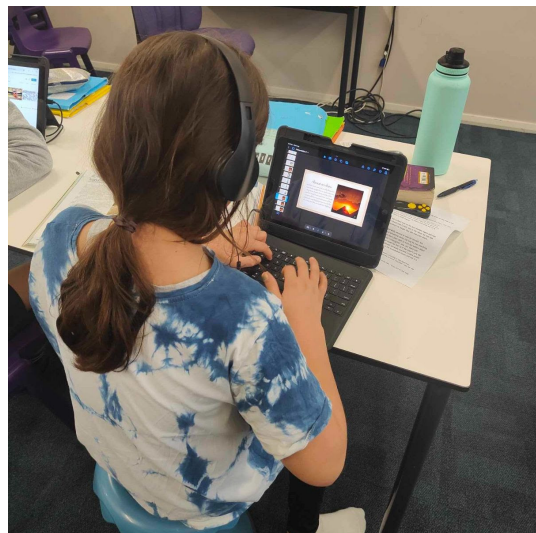


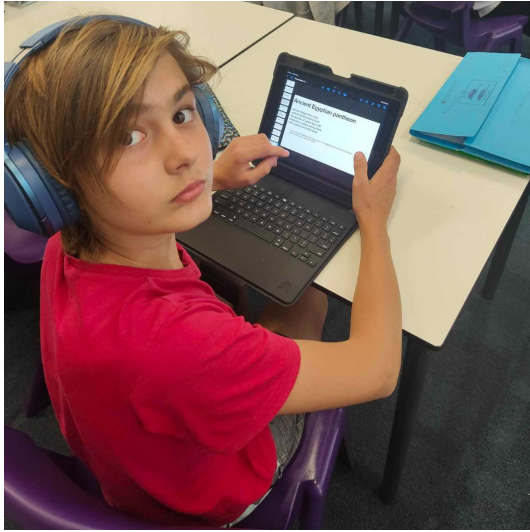
Hieroglyphs are a type of writing system used by the Ancient Egyptians. It consisted of over 700 symbols that were used to express ideas. This system was used to write down stories, laws, and historical events.

- John

Tutankhamun was an Ancient Egyptian Pharaoh who ruled between 1332-1323 BC. He is best known for his intact tomb which was discovered by archaeologist Howard Carter in 1922. Tutankhamun's tomb contained many artifacts and treasures which provided valuable insight into Ancient Egyptian society.

- Jaxon





Religious beliefs and customs were an important part of Ancient Egyptian culture. Egyptians believed in many gods and goddesses and practiced elaborate religious rituals and festivals. They also had a strong belief in the afterlife and held elaborate funerals for the dead.

- Tommy

Ancient Egypt was a great centre for trade and commerce. The Nile River provided a means of transportation for goods, and the Egyptians traded with other countries in the Middle East and North Africa. Agricultural products such as wheat, barley, and vegetables were some of the most important exports from Ancient Egypt.

- Jamie

Funeral customs were also an important part of Ancient Egyptian culture. To the Ancient Egyptians, death was not considered the end of life, but rather the beginning of a journey to the afterlife. They held elaborate funerals and mummified their dead to ensure their safe passage to the afterlife.

- Vienna

Hylton Hayes



Specialist Subjects



Music

PERFORMING ARTS NIGHT IS IN 6 WEEKS!

What a wonderful start to Term 3 we have had in music, dance and drama. We are all looking forward to showcasing the musical, dance and drama items we've been working on from Wattle, all the way through to Year 10.

Tickets will be on sale from the office from Monday, Week 5 (14th August).

If you have any questions about Performing Arts Night and / or your child's involvement, please don't hesitate to contact me.

m.pollard@treetops.wa.edu.au

Mary Pollard

Photos: Performing Arts Night 2022





Community News



———— Your Health Link ———— National Photographic Competition **HEALTHY LIFE HEALTHY YOU**

Competition
opens
**19 August
2023**

SAVE THE DATE

The Mid North Coast Local Health District will open its 2023 Your Health Link National Photographic Competition on World Photography Day 19 August, 2023.

Primary and high school students are encouraged to get ready to grab their mobile phones, tablet or trusty camera and capture images that promote 'Healthy Life Healthy You' for a chance to win a range of great prizes.

Schools are also the big winners with prizes supporting healthy school canteen programs.

For further information contact:
Tiffany Ball
National Competition Manager
MNCLHD-YourHealthLink@health.nsw.gov.au



www.yourhealthlinkphotocomp.com.au



Mid North Coast
Local Health District



WHERE THE WHOLE FAMILY
CAN PLAY

REGISTER FOR THE 2023-24 TEEBALL SEASON



**Online Registration
Open
Scan QR Code for
Teeball registration**



**\$25 Discount
Available for
Registrations before
12th August 2023**

**For more information email
Kalamunda.teeball@gmail.com**

Teeball is a sport for

Kindy to Year 6

Boys & Girls

Games Played

Saturday between

8am - 12pm

Come down 5th August for the

HAVE A GO DAY!

Registration Days

5th August 10am-2pm

12th August 10am - 2pm

Dual Registration Available for

Teeball / Machine Pitch

Teeball / Little League



Registration Close 10th September

Come Join the Rangers Family!



HILLS NIGHT HOCKEY

**Are you aware indoor hockey is held at the
Mundaring Arena during Term 4 and 1**

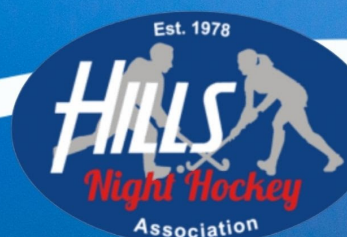
**Thursday night – Mixed gender junior games Year 1-10. from 5.30pm
Seniors and Year 11/12 are held on a Wednesday night. from 5:45pm**

**Curious to know more; check our socials (facebook/Instagram) or
contact our secretary for more information on how to register a
team.**

secretary@hnha.com.au

<https://hnha.com.au/>

Registrations open in August.



Gilbert's Fresh Support Our Schools Program

Gilbert's Support Our Schools (SOS) Program donates 1% of the money spent by you to your nominated school every time you shop at Gilbert's Fresh Market (stores in Midland, Willetton and Hilton). Treetops is part of this program - it is free and available to all customers, and you can sign up in-store.



Terms & Conditions:

1. Principal's permission is required for the school to participate
2. At least 5 supporters to sign up to the school

Join our Support Our Schools Program (SOS)

Gilbert's Fresh Market will donate 1% of the money spent by you to your nominated school every time you shop with us.

Sign up at the checkout and simply present your SOS card for scanning each time you shop to earn funds for your school.

Available to all customers. Get your community involved and help our local schools.

No restrictions on what schools use the funds for -

- new resources & equipment
- improving school grounds and amenities
- subsidising excursions & camps for all to attend etc



Open 7 days
www.gilbertsfresh.com.au