Clippings Newsletter for Treetops

UPCOMING DATES

Monday 4th – 5th September OLNA (Year 10-11 Writing & Numeracy) Wednesday 6th September Performing Arts Night Rehearsal Excursion Friday 8th September Performing Arts Night **Thursday 14th September** Montessori Schools Formal (Year 10, 11 & 12) Monday 18th – Tuesday 19th September Secondary 3-Way Conferences (Parent/Teacher/Student) Friday 22nd September Colour Splatacular Run Last day of Term 3



EDITION 173

From the Principal

Dear Parents & Guardians,

This week we received some very exciting news. Treetops has for some time been working to develop a Treetops Wellness Programme as a component of our current Strategic Plan. In the past year we have collaborated very closely with AISWA (Association of Independent Schools WA) to achieve this. AISWA is the peak education body for all independent schools in WA representing 160 schools. As a result of this collaboration, and our increasingly highly regarded reputation, Treetop's approaches to wellness have become more widely known. Treetops' staff have defined wellness as:

"Wellbeing is a state of mental health marked by a capacity to deal with the emotional, social, academic and occupational challenges one faces. Wellbeing in a school context includes a focus on developing coping strategies, help-seeking skills, self-efficacy and supporting others. Wellbeing at Treetops is a crafted balance between social, emotional and cognitive learning to support whole- child development."

Yesterday Treetops was invited to be the only private school in Western Australia to represent them federally as an example of 'best practice in utilising whole-school wellbeing approaches to support the holistic development of their students'. To say this is a wonderful opportunity for our school is quite an understatement. I want to acknowledge diligence of Sharon Crossman in leading our wellness.

Stuart Harris

Special Events





Book Week

















Thank you to everyone who supported Book Week and this year's Book Fair. We sold \$1,684 worth of books at the fair, and our commission of \$421 will go towards purchasing classroom and library resources.

A big thank you to Kerry Raak for organising and running the Book Fair.

Primary School



Wattle

Wattle enjoyed an excursion to Kanyana Wildlife Rehabilitation Centre this past week. The excursion related to their HaSS learning about Aboriginal Country. Students are gaining an understanding that Country, to Aboriginal people, include animals, plants, song, dance, art, people, stories, basically everything. Aboriginal people care for Country as if it is their family!



Whilst at Kanyana, students learned about some of the local native animals. They met a bobtail lizard, a Children's Python, a woylie, tawny frogmouths and an echidna before enjoying a tour of Kanyana. Among other things, they learned that snakes lay eggs, and then wrap themselves around the eggs to keep them warm, woylies have a prehensile tail which they carry sticks around in, tawny frogmouths are quite lazy birds and keep very still to wait for insects to fly past their whiskers then they quickly open their mouths to catch the flying insects. The echidna has backward facing feet to help them burrow down and stop the dirt going into their pouches. A baby echidna, a puggle, is about the size of a 5c coin when it is born.



In the afternoon, students engaged in a bushwalk. Armed with a clipboard and magnifying glass, they were on the hunt to discover which flowers could be found, and how many...... Some students were somewhat concerned about the carnivorous plants, but their minds were put at ease when it was explained that the carnivorous plants only eat insects, not children!







By learning about native plants and animals it is hoped that students develop a love of the natural environment and inspire everyone to preserve and hold a respect for it. Hopefully, our students will care for natural environment as if it is their family. A great day was experienced by all students!





Wattle were honoured to take the cheque from Children's House fundraising to Kanyana. They also handed over a box filled with items such as towels, tissues, bags, and fresh bush flowers for the resident animals in Kanyana at present.

Natalie Boyd-Ratcliff

Specialist Subjects



Japanese

Marri students have been learning about vegetables, in preparation for a Science experiment they will conduct entirely in Japanese! This week they were labelling vegetables in hiragana, and reviewing which grow above and below the ground.

Sharon Crossman



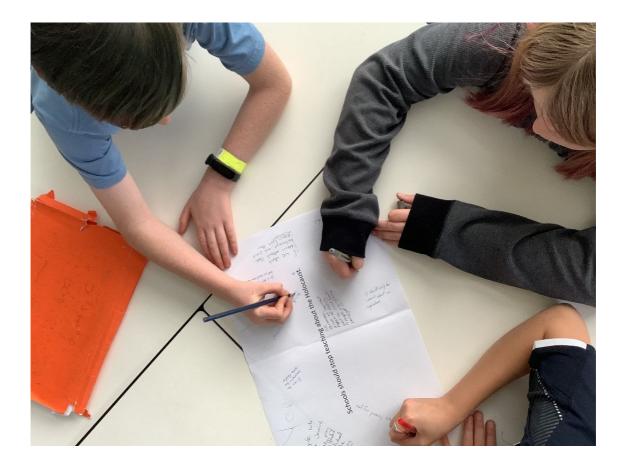




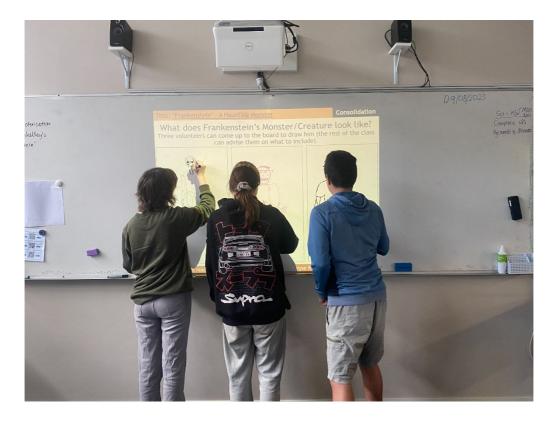
School

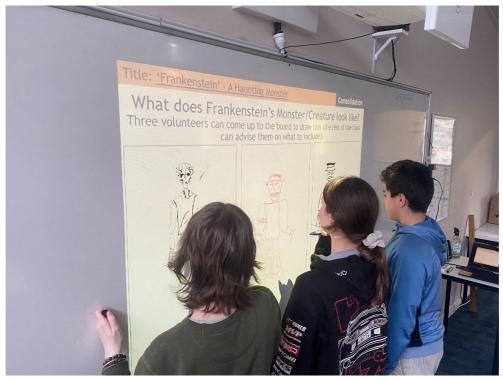
English

This term, Jarrah and Mallee have been carefully studying the book *The Boy in the Striped Pyjamas*. They have been really good at approaching this tricky content with respect and healthy curiosity, and participated in a Silent Debate around challenging topics related to WWII and the Holocaust.



Wandoo spent the first half of this term exploring the Gothic Tradition in literature. We looked at a range of extracts from classics such as Bram Stoker's *Dracula*, Robert Louis Stevenson's *The Strange Case of Dr Jekyll and Mr Hyde*, and Mary Shelley's *Frankenstein*. Students had fun exploring the media stereotypes of these classic monsters and discovering their true literary depictions in comparison!





Whilst our IB class has been learning about other cultures through a detailed study of *Persepolis* and poetry, the WACE General class have been exploring racial identity through film and theatre, gender representation in media, and building soft skills as an asset for their future.

Year 11 students were tasked with preparing a short 10min task that they would lead the rest of the class through, whereby they would be utilising soft skills such as leadership, assertiveness, self-confidence, organisation and communication. They turned a cold Thursday morning into a fun start to the day!

Kasey Hayman









Science

Wandoo students have been learning about Heat Transfer in Science. They have focused on conduction, convection and radiation, and have been using the Particle Model to explain the physical processes.



The Convection Ring was used to show how convection currents are made, and the refreshing 'Fremantle Doctor' was discussed. The Crushing Can Experiment demonstrated the strength of atmospheric pressure as the can crushed with a bang due to the vacuum made inside the can.

Suzanne Blake





Community News



Shaping the future

VacSwim

Enrolments now open! Places are limited, so get in early.

Help keep your child safe in the water. Enrol now for the school holidays.



education.wa.edu.au/vacswim







Inspire in 5 - Perth!

Year 7-9 students are invited to this **FREE** careers event!

Women in STEM Mentors will present their career and education journey in *just 5 minutes!*



Learn more and register:

innovatorsteaparty.org/inspire-in-5-perth-years-7-9/

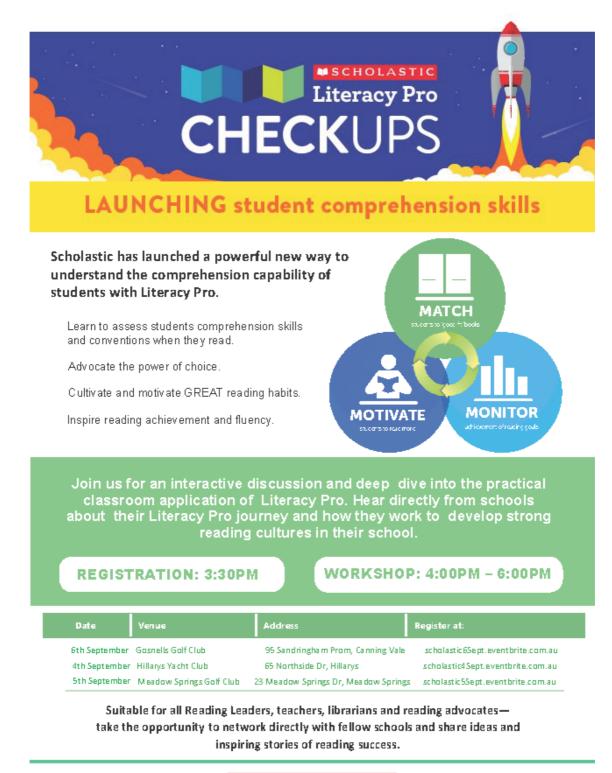
This event is proudly supported by:





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#SCHOLASTIC

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Join our Support Our Schools Program (SOS)

Gilbert's Fresh Market will donate 1% of the money spent by you to your nominated school every time you shop with us.

Sign up at the checkout and simply present your SOS card for scanning each time you shop to earn funds for your school.

Available to all customers. Get your community involved and help our local schools.

No restrictions on what schools use the funds for -

- new resources & equipment
- improving school grounds and amenities
- subsidising excursions & camps for all to attend etc



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- Terms & Conditions:
- 1. Principal's permission is required for the school to participate
- 2. At least 5 supporters to sign up to the school