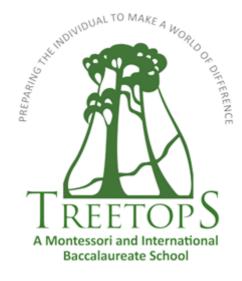


UPCOMING DATES

Tuesday 10th October First Day of Term 4 Monday 30th Oct - Friday 3rd Nov **IB** Exams Wednesday 18th October Health VR Pilot Incursion Wednesday 1st November Wandoo Costal Change Field Trip 4th Nov - 5th Nov **Darlington Arts Festival** Wednesday 29th Oct - Friday 1st Dec Year 3-5 Camp (Woodman's Point) Year 6-10 Camp (Nanga Bush Camp) **Thursday 7th December** Last Day of Term 4



EDITION 174

From the Principal

Dear Parents & Guardians,

I think you will agree that we have had a very successful third term, which is always somewhat packed with events and diverse educational opportunities for our students. As a staff we are a little weary, but look back with satisfaction on what has been an excellent term.

Over the break two of our Educational Assistant's, Paige and Cailey, will be getting married and we want to wish them all the best for their special days. We will also be interviewing for new Primary and Secondary teaching positions for 2024, having received a good field of candidates.

I hope you are able to spend some time together as families over the break and look forward to seeing you all again for the home run for 2023!

Stuart Harris

Wellbeing

We are now more than half way through our participation in the AISWA Wellbeing and Mental Health in Schools Pilot Project. There has been significant progress made behind the scenes, including consulting staff and students on current practices which enhance wellbeing, and ideas for improvement. Our student survey resulted in some honest feedback about how students feel at Treetops.

We have also formed a Wellbeing Team, who have adopted a framework linking wellbeing to our Treetops vision, mission and ethos. The team has evaluated various social and emotional learning programs, and are pleased to confirm that the whole school will commence The Resilience Project in 2024. This is an evidenced-based, whole school program which also has many resources for families, including the podcast "The Imperfects". We look forward to sharing more information in the near future.

Sharon Crossman, Wellbeing Coordinator



Darlington Peace Day Ceremony

Thank you to the little band of students (and parents) who came along to sing at the Darlington United Nations Peace Ceremony on Sunday. Thank you also to Anene who, despite having just managed the PP-Y2 Sleepover, came along and sang on stage with our students.

As part of this ceremony, a book called 'Kids Care' is produced. Students from all the schools in Darlington write and draw on the theme of conflict resolution – "an argument you have had and how you resolved it". This year, one of our Karri students, Harrison Hewer, was proud to learn that his artwork had been chosen for the front cover. Sally Herzfeld came down to Treetops to present Harrison with a hot-off-the-press copy of the book, to the acclaim of all of his class mates.

Copies of the Kids Care booklet are available for purchase for \$10 from our school office. Cash is preferred, or we can provide bank details for anyone needing to pay Sally directly for a copy.

Jayne Simpson



Montessori Schools Formal











PrimarySchool

Karri

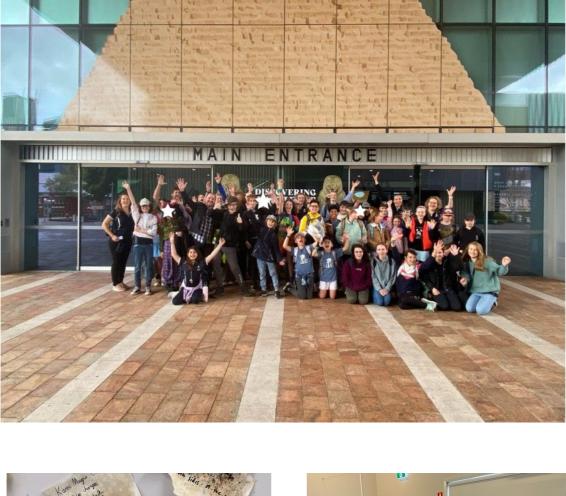
We've had a busy few weeks in the Karri class and it's hard to believe we've reached the end of Term 3. The excitement was in the air as the students continued to perfect their drama and dance routines for Performing Arts Night, culminating in a fantastic performance which they were all very proud off.

We were very pleased to see so many Karri students have their designs published in the International Peace Day booklet, with the work of one of our own gracing the front cover. Congratulations Harrison on such a wonderful accomplishment!



For R U OK? Day, students bravely talked about times where they had faced difficult challenges in their lives and how they overcame them. The students were very supportive of each other and showed how mature and resilient they are. The students also created a lovely positive message board for their classmates, encouraging others to share their feelings and be proud of themselves.

Another highlight of the term was our recent trip with the Jarrah and Mallee classes to the travelling Ancient Egypt exhibit at the WA Museum. The students have loved learning about Ancient Egypt in HASS this term and have consolidated their knowledge into some wonderful PowerPoint projects on their favourite aspect.





In Science, students loved designing and displaying their shadow boxes to the whole school during Science week, and later creating some fun aerodynamic paper planes of differing sizes which they then flew on the oval to determine how far they could reach. The students used their mathematical knowledge of 3D shapes and their nets to make some very creative and stylish exploding gift boxes for Father's Day, we hope the goodies made it home safe.











In English, the students have impressively tried their hand at writing persuasive essays and I believe they are now well prepared to sell you a fast car, convince you to take up physical activities, ensure that university education is free, or tell you why you should go get a pet! When asked about their favourite part of this term, the students agreed that (apart from Performing Arts Night) accidentally making enormous cupcakes in a mug was by far the best, fortunately the students couldn't even finish them!

On Thursday this week, the students celebrated the completion of a wonderful and eventful term with a class party, which included lots of arts and crafts, STEM activities, as well as games and puzzles, and of course some delicious food. The students are now looking forward to a well earned rest over the term break.

Marie Sherwood













Marri

To finish off this term in Science, we started investigating materials and the properties they have that make them suited for their purposes. As part of this, we looked at how we can repurpose materials to give them a new life and become more sustainable citizens. As a class we decided to create our own recycled paper, and with a bit of trial and error they have ended up creating their own bookmarks from their paper.









It's been a massive term with Book Week, the Science Fair, Performing Arts Night, Peace Day, and the Colour Run. All of us in Marri want to send out a massive thank you to all the parents and families ongoing support and help and we look forward to seeing everyone in term four!

Caitlin Morey





Wattle

Thank you to all the families who have supported Wattle over the term. Thank you for all the wonderful multicultural lunches the children have enjoyed this term. It has been amazing seeing them enjoy a variety of different foods. Thank you!!! Thank you to those families who have done the laundry, helped on an excursion, or a parent activity and generally just been a supportive presence. Thank you.



The final big event in Wattle in Term 3 was the combined Children's House and Wattle Sleepover - it did not disappoint! Students enjoyed a delicious meal with Children's House Pre-Primary students before being entertained by the enigmatic Captain Cleanup. Students were learning, through singing and dancing, how important it is to reduce, reuse and recycle.









After Captain Cleanup, students participated in a spotlight walk through the school grounds. Very early on in the walk a possum, poised on a high branch was spotted. Students also excitedly claimed they saw tawny frogmouths, owls, and other possums. These were not verified by adults, but all eyes were keenly searching the trees above!



Soon it was time to head back to the classroom to prepare for bed and sleep. Students enjoyed watching the beginning of Chitty Chitty Bang Bang before sleep was calling! A peaceful night ensued, but all too soon, breakfast was calling! After another delicious breakfast, everyone enjoyed a play on the oval before families arrived to take their children home.

Thank you to Jayne, Sara, Anene and Liz who all stayed and helped with the Wattle and Children's House Sleepover. It is a wonderful event for everyone to be part of! Thank you!



Wedding planning conversations have been on the tip of adults' tongues as both Paige and Cailey (our Learning Support EA's) plan their respective weddings. May you both enjoy your special days and may all your dreams for the future with your respective husbands come true! Congratulations!

Natalie Boyd-Ratcliff

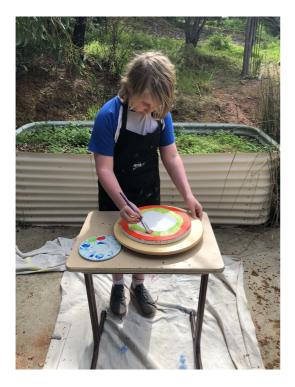
Specialist Subjects



Art

Art students have been working hard this term to produce drawings, paintings, sculptures, digital art, and other media for the upcoming Darlington Arts Festival!

Peter Zylstra























Music

What a fabulous term we have had in Music! Performing Arts Night was a wonderful way to showcase our music, dance and drama undertakings for the last semester, and I have never heard the students give such positive feedback and continued engagement even after the event has finished!

Thank you so much for your support for Performing Arts Night! Our yearly event wouldn't be possible without our parents and community pitching in, helping out, getting students to the theatre on time and dressed ready in their costumes.





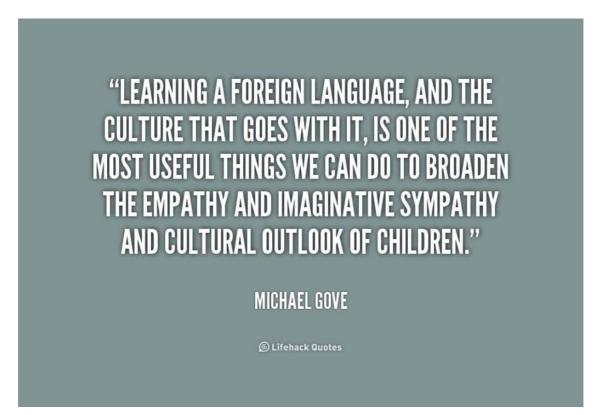




Next term, we look forward to The Darlington Arts Festival performances and Recital Morning for our instrumental students. *Mary Pollard*

Japanese

We are fortunate to have a thriving Japanese programme at Treetops. Students from Children's House to Tuart have been making great progress this term. Topics include classroom vocabulary in Wattle, a Science experiment growing vegetables in Marri, creating a "Welcome to Treetops" bilingual video in Karri, introducing family in Lower Secondary, and exploring environmental issues in Tuart.



Many parents ask how they can support Japanese language learning at home. There are so many ways, here are just a few ideas.

- Get into the habit of greeting each other in Japanese!
- Watch movies, anime or television shows together. There are a lot of family friendly options on streaming services now (Netflix has a wide variety). In order to make the most of the learning experience, always choose subtitles rather than to have voices dubbed.
- When learning Japanese script or vocabulary, frequent repetition is the key. Five minutes daily is more beneficial than an hour once a week. Use flash cards, quizlet, or apps to help.
- Cook a Japanese meal together, or eat at a Japanese restaurant. Encourage your child to engage with the staff, ordering a meal or just saying hello and thank you.
- Origami is a great way for young children to increase their dexterity and a fun activity to do together. Youtube has many options narrated in Japanese with English subtitles.
- Seek out bilingual books, or books that have strong representation of different cultures. Increase your own intercultural understanding.
- Place post-it notes around the house with Japanese vocabulary, as frequent reminders.

For advice tailored to your child's individual needs, please ask!



Humanities and Social Sciences

We are excited to share the highlights of our recent excursion to the WA museum. Students from Karri, Mallee and Jarrah had the opportunity to delve into the wonders of ancient Egypt exhibitions.

The students explored the ancient Egyptian exhibit at the museum. The exhibit showcased a trove of artifacts, mummies, and captivating stories from one of the world's most fascinating civilizations.









The classes had the chance to get hands-on with history as they participated in interactive activities. They tried their hand at hieroglyphics, learning to write their names in the ancient Egyptian script, they attempted to wrap a mummy and even created their own miniature pyramids.

The highlight of the excursion was undoubtedly the opportunity to come face-to-face with mummies. Our students were awestruck as they gazed upon these well-preserved remnants of ancient Egyptians, sparking discussions about the mysteries of life and death in ancient times.

Thank you to all the parents and staff involved that helped make the excursion successful.

Hylton Hayes & Marie Sherwood





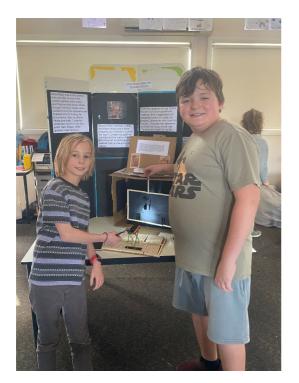
Science

Science Fair 2023: Innovation: Powering Future Industries

Hylton, Suzanne, and myself wanted to extend a heartfelt thank you to all the students, teachers, staff, and parents who made our Science Fair 2023 an incredible success! This year's event was a bit more streamlined than in years past, but it showcased the spirit of curiosity and collaboration that defines our school.



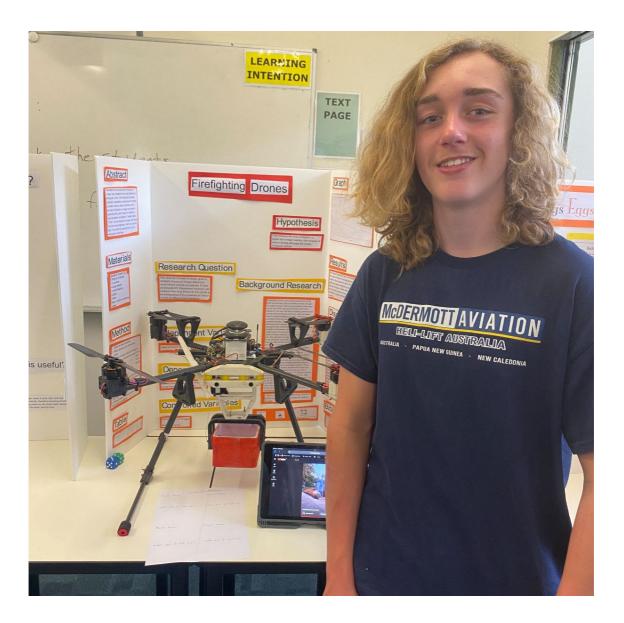








We would like to extend our warmest congratulations to Jamie Harrison and Claudia Vito, our 'People's Choice Award' recipients. Their projects not only captured our imagination, but also engaged and educated us on fire-fighting drones and game theory around Paper, Scissors, Rock. Well done, Jamie and Claudia! Other Year 7&8 projects included water wheels, solar panels and ovens, our ever-expanding universe and many more! We recognise that every single student who participated in the Science Fair put in tremendous effort and dedication. They worked tirelessly to create, design, and analyse their science experiments, and their passion for learning was evident in every presentation.





We are excited to announce that next year's Science Fair theme will be 'Species Survival -More Than Just Sustainability'. This theme encourages us to think deeply about the conservation of our species and the broader implications of our actions on the planet. We hope to see you all again next year during National Science Week 2024.

Once again, thank you for your unwavering support and participation in making Science Fair 2023 a memorable and educational experience for all.

Kim Steimer



Children's House

As the school holidays approach, we want to share some insights on how to nurture independence and enhance focus and concentration in Montessori children. These skills are essential for their overall development and success in our Montessori environment.

Encourage Practical Life Activities: Involve your child in everyday tasks like cooking, cleaning, and dressing themselves. These activities promote independence, fine motor skills, and a sense of responsibility.



Create a Prepared Environment: Set up a space at home with Montessori materials and activities that encourage focused play and exploration. A quiet, well-organized environment can help children concentrate better.



Limit Screen Time: By offering alternatives like puzzles, books, and arts and crafts will engage their minds and offer critical thinking opportunities.

Nature Exploration: Spend time outdoors, exploring nature. Nature hikes, gardening, and observing wildlife help children develop a deep sense of concentration and appreciation for the world around them.



Mindfulness Activities: Introduce mindfulness exercises like deep breathing and meditation to enhance their ability to focus and stay present. By incorporating these practices into your holiday routine, you empower your child with valuable life skills while ensuring their enjoyment during this break. Cosmic Kids yoga is a great website:

https://www.youtube.com/user/cosmickidsyoga

We look forward to welcoming you all back to the final term of 2023.

Happy holidays everyone.

Anene Lamb

Community News

Perth Hills Growing Cricket for Girls Program!



4-week Girls Only Program

Program for girls 5-10 years old The Growing Cricket for Girls program provides girls with the opportunity to come and try cricket in a safe and fun environment.

Cost – Free! Includes your own special program pack!

Where – Burkinshaw Park, Glen Forrest When – Tuesday Week 1-4 of Term 4 starting

10th October, 4pm-5pm

Register Here:



https://www.playhq.com/cricket_ australia/register/96942c

FOR MORE INFORMATION CONTACT

Adam Van Gent Adam.VanGent@wacricket.com.au

Register today to avoid missing out!









Rotary Club of Mundaring

PROUDLY PRESENT A

Twilight Market Choir Competition

Saturday 9 Dec 5 – 8pm Sculpture Park, Mundaring

Applications close 31 Oct

1st Prize: \$500 2nd Prize: \$200

Twilight Market Choir Application Form Via: rotarymundaring.org.au/markets

> QUERIES WELCOME: rotarymundaring@hotmail.com





Shaping the future



Enrolments now open! Places are limited, so get in early.

Help keep your child safe in the water. Enrol now for the school holidays.



education.wa.edu.au/**vacswim**



Gilbert's Fresh Support Our Schools Program

Gilbert's Support Our Schools (SOS) Program donates 1% of the money spent by you to your nominated school every time you shop at Gilbert's Fresh Market (stores in Midland, Willetton and Hilton). Treetops is part of this program - it is free and available to all customers, and you can sign up in-store.

