

Clippings

Newsletter for Treetops



UPCOMING DATES

EDITION 175

Monday 6th November

Kaboom Music Incursion

Tuesday 21st November

Wattle Excursion to Kalamunda

History Village

Wednesday 22nd November

Excursion IB Group IV Biology

Thursday 23rd November

Whole School Transitions/

Orientations Day

Friday 24th November

Recital Morning

**Wednesday 29th Nov - Friday 1st
Dec**

Year 3-5 Camp (Woodman's Point
recreation camp)

Year 6-10 Camp (Nanga Bush
Camp)

Tuesday 5th December

Retirement and Farewell Event

Thursday 7th December

Year 12 Graduation & Shuukai

Last Day of Term 4



From the Principal

Dear Treetops Community,

Recently, Treetops hosted a visit from Independent Schools Australia who are the peak body representing Independent Schools in Australia. The ISA are researching Treetops' very successful embedded student-wellness strategies and will be publishing our school's approach in their annual Showcase report early next year. This document is used to promote Independent Schools to the Federal Government. An online copy of the 2023 report can be accessed by the link below and gives some idea as to what our article will look like in the 2024 edition.

<https://isa.edu.au/wp-content/uploads/2023/04/ISA-Special-Assistance-School-Showcase.pdf>

It is an enormous privilege for us to be the only WA school chosen to be a part of this report and is a strong validation of our approach to education. Tracey (from the ISA) left with nine pages of notes and was effusive in her praise for Treetops. It is very clear that both students and staff at Treetops feel strongly supported and equipped to face learning and occupational challenges. I am proud to be part of Treetops' innovative and creative approach to wellness that has allowed for such outstanding recognition.

Stuart Harris



Children's House

Children's House had an exciting adventure last week - our young explorers embarked on an excursion to AQWA (Aquarium of Western Australia). The anticipation had been building for weeks, and when the day finally arrived, the excitement was palpable. The bus ride to AQWA was a significant part of the adventure itself, as for many of the children, it was their very first time on a bus!



As we gathered at the entrance, our guide Skylar warmly welcomed us. But before we began our underwater journey, we enjoyed a Boost Juice which energised everyone for the day ahead.



Our adventure began with a visit to the touch pool. The children had the incredible opportunity to hold starfish and touch fish, even baby sharks! It was a memorable experience that brought them closer to the wonders of the ocean.





During our visit to AQWA, we also had a chance to see the turtles, which served as a reminder of the importance of being mindful about plastics, as these beautiful creatures are endangered by the pollution in their habitat. The exhibits at AQWA were captivating, with each one thoughtfully presented.

The highlight of the day for many was the travelator, where enormous sharks and graceful stingrays swam overhead. We were even fortunate enough to witness the divers feeding the inhabitants of the large tank, and they gave us a friendly wave!

After all the excitement, we took a break for lunch and some playtime on the pirate ship – a perfect interlude to recharge before our next adventure.





Our last stop was the coral cave. A tranquil space with comfortable chairs and soothing music, where they could reflect and absorb the beauty of the underwater world. As the day came to a close, we boarded the bus, tired yet content.

Excursions like this provide our children with invaluable opportunities for learning, building resilience, and gaining exposure to new environments. AQWA offers a wealth of learning experiences, fostering curiosity and appreciation for the world around us.

Anene Lamb



Primary School

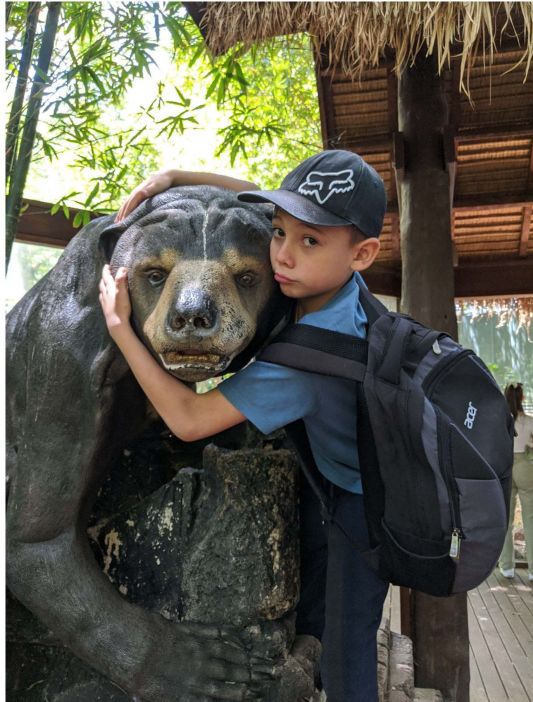


Marri

At the beginning of Week 3, Marri was lucky enough to get some fantastic weather right in time for our excursion to the Perth Zoo. This was a great opportunity for students to get some on the ground experience of animals' different habitats and how they provide for the animals in them.

This linked to our work in Humanities and Social Sciences this term in which we've been exploring the importance of environments to animals and people, and looking at different views on how they can be protected. We have been working on identifying the main types of biomes across the globe, including rainforests, savannah and grasslands.





It was also a nice reminder from our work in science earlier on in the year where we worked on recognising that interactions between living things are often mutually beneficial. The students got to see, in person, how different plants provide shelter for animal and the roles of living things in the environments.

Caitlin Morey



Specialist Subjects



Music

What a fabulous term we are having in music! A selection of our students are looking forward to performing at The Darlington Arts Festival this weekend and we have the amazing Kaboom Percussion coming in next Monday to give our Pre-Primary to Year 11 students a wonderful percussion performance!

Mary Pollard

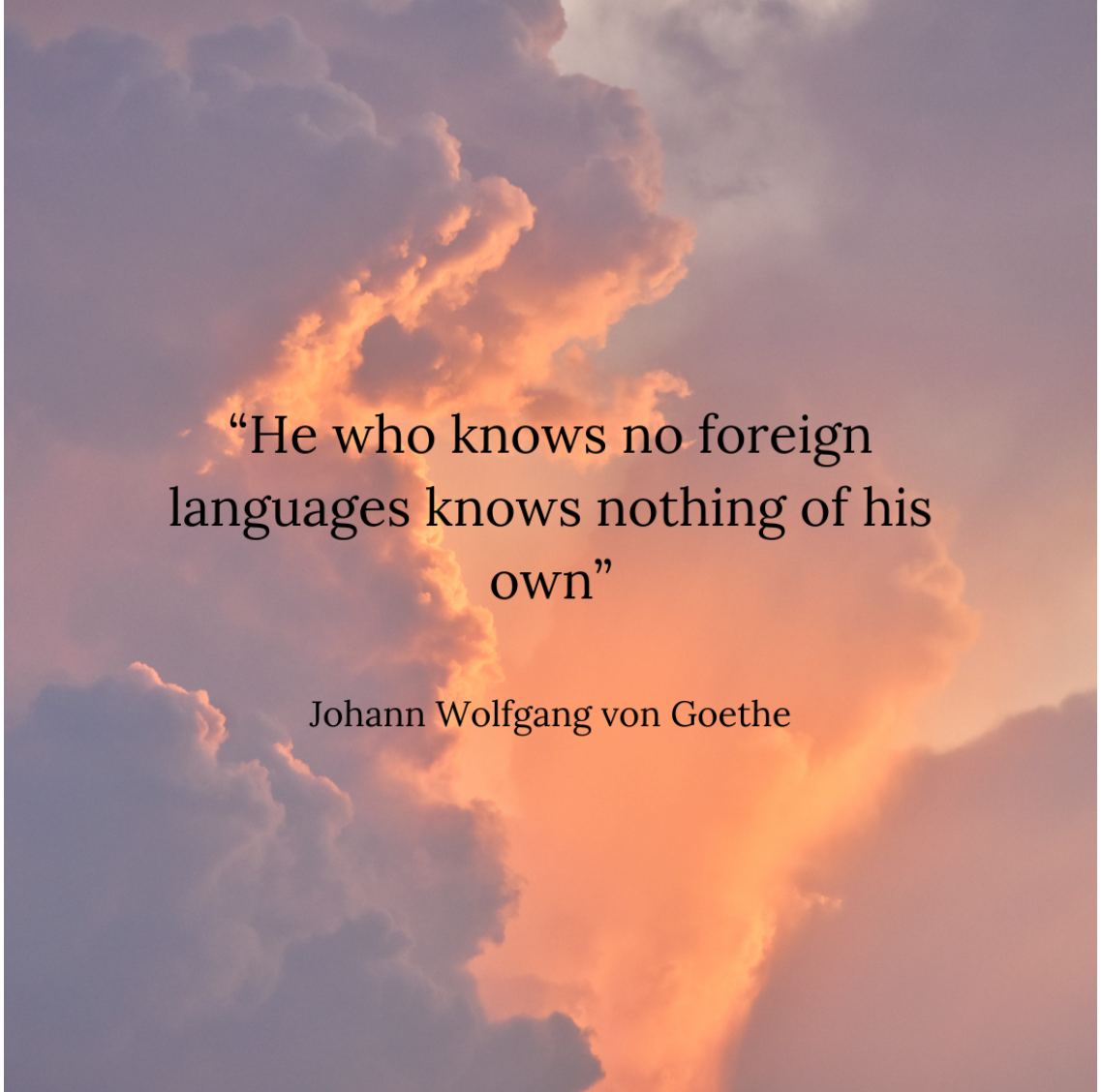


Students performing at DAF 2022

Japanese

An effective Languages program not only introduces students to a new language and culture, it also adds to their skills and understanding of their native language. Marri students have been learning about folktales in Japanese. We first analysed common features of folktales and different ways they can be told.

We then looked in depth at one Japanese folktale, including different versions of the story. Students are working in small groups to present one scene of the story. This aligns to the Creating strand in the WA Curriculum: Languages. Marri students are excited to present this to a younger class at the end of the term.



“He who knows no foreign
languages knows nothing of his
own”

Johann Wolfgang von Goethe

At the other end of the school, Secondary students have been learning different grammatical features in Japanese, including superlatives, conjunctions, adjectives and adverbs to improve the structure and appeal of their language production. These are just two of many ways in which learning a second language assists with the knowledge of your first language.

Sharon Crossman

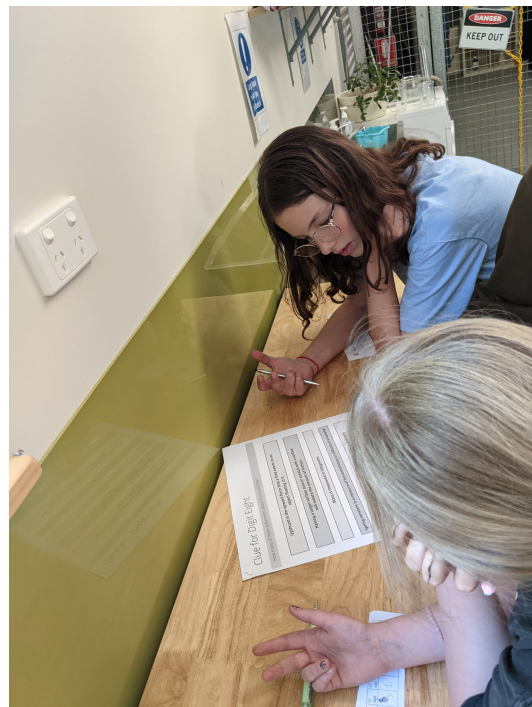
Secondary School



Science

It's been an exciting ride in our Year 7&8 Science class as we dive into the fascinating world of forces. From calculating friction to buoyancy and density experiments, we've been busy uncovering the secrets behind the invisible powers that shape our world. We kicked things off by exploring the mysterious world of friction. Who knew that the simple act of sliding an object across different surfaces could lead to such cool discoveries?

Our hands-on experiments had us testing the resistance between various materials and learning how to calculate it. From rough roads to slippery slopes, we've been having a blast studying how friction works. To wrap up our latest adventures, we delved into the concept of net forces through an interactive simulation. We discovered how multiple forces act on an object, and how they all add up to determine its motion. Think of it like a cosmic tug-of-war but with magnets, ropes, and more! Understanding net forces is like holding the key to predicting how things will move.



Hold onto your lab coats because we've got something awesome lined up for the next few weeks – a parachute engineering project! You heard it right. We're going to design, build, and test our very own parachutes. It's the chance to apply all the cool stuff we've learned about forces and see it in action. Get ready to drop some egg-citement (pun intended) from the sky!

Kim Steimer

Psychology

"I'm a Year 11 Psychology student and I wanted to talk about how we've been studying the impact of group size on behaviour, in Social Psychology. We have looked at the effects of social loafing, diffusion of responsibility and deindividuation and how these may influence the behaviour of individuals.

We have evaluated a few famous case studies, and have applied this theory to everyday examples of human behaviour. We've also been doing an investigation to find out if jokes are more funny in a group. We got many teachers to help us which made a great experience with me and my peers."

Will





Community News



Please join us to celebrate

Jayne's Retirement and a farewell to Anene & Emma

TUESDAY 5TH DECEMBER 2023

3:30PM - 5PM @ TREETOPS MONTESSORI
SCHOOL

IN THE UNDERCOVER AREA
DRINKS AND NIBBLES PROVIDED

PLEASE RSVP TO OFFICE@TREETOPS.WA.EDU.AU



eSafety Youth Council

applications are open



We are excited to share with you that applications for the [eSafety Youth Council](#) are now open.

As an advocate for young people, we would appreciate your help spreading the word about this opportunity to ensure young people's voices are represented on online safety issues that matter most to them.

The eSafety Youth Council is a great opportunity for young people to share their voices with industry leaders and government to help us understand what a safer online world could look like, ensuring it resonates with and protects younger generations. Young people can apply via the [eSafety website](#).

Applications close 1 December 2023.

To help you promote this opportunity within your school or organisation and across your network, please share/adapt the message below:

Know a young person aged 13-24 eager to make a difference? Applications for the [eSafety Youth Council](#) are open! This unique opportunity gives young people a way to share their thoughts and experiences about online safety with eSafety and the Government, ensuring that issues that matter most to them are understood and addressed. For more information, visit [eSafety.gov.au/join-youth-council](https://esafety.gov.au/join-youth-council).

eSafety are also sharing posts across their social channels – and welcome you to reshare them! Follow [@esafetyoffice](#) and [@scrollwithesafety](#) on Instagram or via eSafety's Facebook and LinkedIn, so you don't miss them.



PROJECT UPDATE



Scott Street Bridge, Helena Valley

The refurbished [Scott Street bridge](#) was due to be reopened to the public by the end of October 2023.

Unfortunately, conflicts with Water Corporation infrastructure, steel shortages, inclement weather and additional scope have impacted the completion timeframe for this bridge refurbishment project. This means work will now continue until January 2024, with the current traffic management remaining in place.

The concrete deck for the eastern carriageway and wider footpath is scheduled for pouring this weekend, after which time they will reopen. Demolition and reconstruction of the western carriageway will then begin. We thank road users and pedestrians for their ongoing patience as works continue on this important upgrade.

This project is being undertaken by Main Roads on behalf of the Shire of Mundaring, with funding from the Australian Government's Roads to Recovery program.

Rotary Club of *Mundaring*

PROUDLY PRESENT A

Twilight Market Choir Competition

Saturday 9 Dec

5 – 8pm

Sculpture Park, Mundaring

Applications close 31 Oct

1st Prize: \$500

2nd Prize: \$200

Twilight Market Choir Application Form Via:
rotarymundaring.org.au/markets

QUERIES WELCOME:
rotarymundaring@hotmail.com



Gilbert's Fresh Support Our Schools Program

Gilbert's Support Our Schools (SOS) Program donates 1% of the money spent by you to your nominated school every time you shop at Gilbert's Fresh Market (stores in Midland, Willetton and Hilton). Treetops is part of this program - it is free and available to all customers, and you can sign up in-store.



SUPPORT OUR SCHOOLS PROGRAM

Join our Support Our Schools Program (SOS)

Gilbert's Fresh Market will donate 1% of the money spent by you to your nominated school every time you shop with us.

Sign up at the checkout and simply present your SOS card for scanning each time you shop to earn funds for your school.

Available to all customers. Get your community involved and help our local schools.

No restrictions on what schools use the funds for -

- new resources & equipment
- improving school grounds and amenities
- subsidising excursions & camps for all to attend etc

GILBERT'S FRESH MARKET

Open 7 days
www.gilbertsfresh.com.au

Terms & Conditions:

1. Principal's permission is required for the school to participate
2. At least 5 supporters to sign up to the school